

Berkley Accelerated Middle School

2011-2012 Accountability Plan Annual Progress Report Summary

Berkley Accelerated Middle School's Accountability Plan addressed 7 goals, which included a total of 15 indicators. **13 of 15** or **87%** of the indicators were met.

The comparable schools as determined by the Polk County School Board are:

2010/2011: Lakeland Montessori Middle, Lakeland Highlands Middle School, Union Academy, McKeel Academy

2011/2012: McKeel Academy, Union Academy

Goal 1: Reading

Indicator 1 – BAMS students will perform equal to or higher than comparable schools on the FCAT SSS % Meeting High Standards in Reading in grades 6-8 each year. The District Office will provide comparable schools each year.							
Year:	% Proficient on FCAT Reading						Met/ Not Met:
	BAMS	LHM	UA	LMM	MA	AVG	
2010-2011	79%	76%	88%	97%	67%	82%	Baseline
2011-2012	64%	NA	85%	NA	71%	78%	Not Met
If this goal was not met, explain why. BAMS has had two years of incoming 6 th grade classes with lower than normal FCAT Reading scores. This year, BAMS highest scoring class of 8 th graders moved to 9 th grade. Combine this with the changes in the FCAT scoring and BAMS had a definite decline in students meeting high standards in reading.							
What will be done to meet this goal next year? BAMS will continue to stress Reading strategies school-wide and monitor closely all students in their reading levels. BAMS added two extra reading teachers for 6 th graders. BAMS also moved reading classes to lab classrooms to facilitate more technology. We have increased our use of discussion boards, writing cross-curricula, and leisure reading including social networking to boost home to school reading. Tutors are working with lower readers and we continue to monitor all students through various progress monitoring means. All teachers are completing Marzano training in reading and writing. Also, teachers are being evaluated using the Marzano method.							

**Outcomes as reported by DOE school grades*

Indicator 2 – BAMS students in grades 6-8 will perform equal to or higher than comparable schools on the FCAT NRT Mean Scale Score in Reading each year. The District Office will provide comparable schools each year.		
Year:	% Scoring Equal to or Higher on the FCAT NRT Mean Scale Score	Met/ Not Met:
2010-2011	This goal is no longer applicable.	Baseline
2011-2012		Not Applicable
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Indicator 3 – At least 75% of students in 8 th grade will be reading on at least an 8 th grade level at the end of the year as measured by the end of the year STAR test.		
Year:	% 8th Grade Students Reading on an 8th Grade Level	Met/ Not Met:
2010-2011	82%	Baseline
2011-2012	81%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Goal 2: Math

Indicator 1 – BAMS students will perform equal to or higher than comparable schools on the FCAT SSS % Meeting High Standards in Mathematics in grades 6-8 each year. The District Office will provide comparable schools each year.							
Year:	% Proficient on FCAT Math						Met/ Not Met:
	BAMS	LHM	UA	LMM	MA	AVG	
2010-2011	85%	71%	91%	94%	82%	85%	Baseline
2011-2012	67%	NA	85%	NA	77%	81%	Not Met
If this goal was not met, explain why.							
BAMS has had two years of incoming 6 th grade classes with lower than normal FCAT Math scores. This year, BAMS highest scoring class of 8 th graders moved to 9 th grade. Combine this with the changes in the FCAT scoring and BAMS had a definite decline in students meeting high standards in math.							
What will be done to meet this goal next year?							
Two additional math computer labs were created this year. Grade level math teachers are teaching their Level 1 and 2 students an additional period in these math labs to help students with homework and practice skills taught earlier in the day. During the summer before this school year, BAMS created a mandatory path to success for students interested in taking advanced math through the Kahn Academy. Teachers are progress monitoring students more frequently and meeting with parents and students during the first nine weeks to address needs. Teachers are completing Marzano Trainings to help with engagement and questioning techniques. Teachers are being evaluated using the Marzano method.							

**Outcomes as reported by DOE school grades*

Indicator 2 – BAMS students in grades 6-8 will perform equal to or higher than comparable schools on the FCAT NRT Mean Scale Score in Math each year. The District Office will provide comparable schools each year.		
Year:	% Scoring Equal to or Higher on the FCAT NRT Mean Scale Score	Met/ Not Met:
2010-2011	This goal is no longer applicable.	Baseline
2011-2012		Not Applicable

If this goal was not met, explain why.

What will be done to meet this goal next year?

**Outcomes as reported by the school*

Indicator 3 – Each year at least 80% of students enrolled in an Algebra 1 or higher math course at the beginning of the year will receive high school credit for the class with an 80 or higher grade average for the year.

Year:	% Students Receiving High School Credits	Met/ Not Met:
2010-2011	93%	Baseline
2011-2012	100%	Met

If this goal was not met, explain why.

What will be done to meet this goal next year?

**Outcomes as reported by the school*

Goal 3: Writing

Indicator 1 – Each year at least 80% of all students in grades 6 and 7 will score a 3 or above on BAMS end of the year writing assessment based on the 8th grade 6 point rubric.

Year:	% Students Scoring 80% on the End of the Year Writing Assessment	Met/ Not Met:
2010-2011	92%	Baseline
2011-2012	86%	Met

If this goal was not met, explain why.

What will be done to meet this goal next year?

**Outcomes as reported by the school*

Indicator 1 – Maintain at least 90% of 8th grade students scoring a 3.5 or higher on the 8th grade FCAT Writes each year.

Year:	% Proficient on FCAT Writing	Met/ Not Met:
2010-2011	88%	Baseline
2011-2012	95%	Met

If this goal was not met, explain why.

What will be done to meet this goal next year?

**Outcomes as reported by DOE school grades*

Goal 4: Science

Indicator 1 – By the end of this 5 year plan, 90% of students in grades 6-8 will increase their test scores from the beginning of the year to the end of the year by at least 25% through the use of the corresponding course textbook’s beginning and end of year assessment.		
Year:	% Students Improving from Beginning of the Year to the End of the Year	Met/ Not Met:
2010-2011	93%	Baseline
2011-2012	90%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Indicator 2 – Each year at least 90% of students enrolled in Biology I Honors in 8 th grade will receive high school credit with an 80 or higher grade average.		
Year:	% Students Receiving High School Credits	Met/ Not Met:
2010-2011	100%	Baseline
2011-2012	100%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Indicator 3 – BAMS FCAT science percentage of students scoring 3 or higher will increase at least 1% each year with at least a 5% increase over the five year accountability term.		
Year:	% Students Improving 1% or Higher Annually on FCAT Science	Met/ Not Met:
2010-2011	67% (Increased 23% from 2007)	Baseline
2011-2012	60% (Increased 16% from 2007)	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by DOE school grades*

Goal 5: Kagan Cooperative Learning

Indicator 1 – At least 95% of teachers in all grade levels will participate in Kagan “Structure a Month” clubs as indicated by sign in sheets each year.		
Year:	% Teachers Participating in Kagan “Structure a Month” Club	Met/ Not Met:
2010-2011	95%	Baseline
2011-2012	97%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Indicator 2 – At least 95% of teachers will be observed by administration at least five times a year using Kagan structures as indicated in Kagan Cooperative Learning Observation notebooks.		
Year:	% Teachers Observed	Met/ Not Met:
2010-2011	100%	Baseline
2011-2012	100%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Goal 6: Satisfaction Surveys

Indicator 1 – PCSB Annual School Survey of Attitude parent surveys will show that at least 95% of parents are satisfied with the school by choosing <i>strongly agree</i> or <i>agree</i> on the seven effective school correlates.		
Year:	% Parent Satisfaction	Met/Not Met:
2010-2011	97%	Baseline
2011-2012	97.8%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Indicator 2 – PCSB Annual School Survey of Attitude Teacher surveys will show that at least 90% of teachers who take the survey are satisfied with the school by an overall rating of *strongly agree* or *agree*.

Year:	% Teacher Satisfaction	Met/Not Met:
2010-2011	98%	Baseline
2011-2012	97%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*

Goal 7: Board of Directors

Indicator 1 – BAMS will maintain a reserve of at least 4% of unrestricted unreserved fund balance in general fund balance as evidenced by independent annual audit. (June of each year)

Year:	4% Unrestricted Unreserved Fund Balance	Met/Not Met:
2010-2011	32%	Baseline
2010-2011	30%	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school's annual financial audit*

Indicator 2 – At least 4 times each year, the governing board will convene to consider viability of BAMS using performance data including financial accounts and school success indicators such as Student and Teacher retention, attendance, behavior, credits earned and Parent/Student satisfaction.

Year:	Board Meetings Held	Met/Not Met:
2010-2011	8	Baseline
2011-2012	7	Met
If this goal was not met, explain why.		
What will be done to meet this goal next year?		

**Outcomes as reported by the school*