

We ARE BAMily

BERKLEY ACCELERATED MIDDLE SCHOOL

www.Berkleymiddle.net

Instructional Continuity Plan (ICP)

INTRODUCTION

Please note this document is fluid and may change as information is acquired from the Florida Department of Education.

If it becomes necessary to close schools for emergency situations, Berkley Accelerated Middle School will make every effort to provide continued educational opportunities for students. Due to BAMS 21st Century learning methodology in place, BAMS will utilize online content and digital resources that were in use by students prior to school closings for all classes.

As student instruction is provided, BAMS will make every effort to provide special education and related services to students in accordance with a students' individualized education program (IEP) or Section 504 plans. There may be exceptional circumstances that could affect how a particular service is provided, however every measure will be made to limit these situations.

All students have access to many accommodations that naturally occur in the virtual setting. Please note that some accommodations identified in student Individual Education Plans (IEPs) or Section 504 Plans may not be possible to implement in the online educational setting. Schools have been given flexibility for the remainder of the school year to provide alternative services or delay services, in coordination with a student's parents and IEP team. Students/families are encouraged to communicate with their teachers to determine whether the virtual educational environment can appropriately meet the needs of the student.

Once school resumes to a routine schedule, schools will return to providing special education and related services to students with disabilities in accordance with the student's IEP or 504 plan. If a student has not received services for an extended period of time, the student's IEP Team, or appropriate personnel under Section 504, will make case-by-case determinations regarding the extent of services missed and the necessity of applicable make-up services.

This Instructional Continuity Plan (ICP) includes the Instructional Plan Overview and process for device deployment. The Instructional Plan Overview provides information about core and supplemental instructional resources by grade level, content area, and format. The device deployment section provides information on how devices may be deployed to increase student access to electronic curriculum during school closures.

All information about BAMS plans are communicated through school email, Remind Messages, virtual parent meetings, and BAMS website berkleymiddle.net.

INSTRUCTIONAL PLAN OVERVIEW

CONTENT DELIVERY

Students will have access to digital materials and instructional activities to support distance learning during the time schools are closed

Teachers will implement teacher created digital and/or paper-based lessons to meet the needs of their diverse students and courses.

Core resources will be those that were already being implemented at BAMS before school closings.

Additional instructional staff members will be assigned to help provide additional support to students/parents.

DEVICE DEPLOYMENT

All students will be surveyed to determine if students have access to internet-accessible devices at home to access digital instructional activities. Staff will contact parents via phones to ensure contact.

BAMS will check out mobile devices to students based on need and availability of devices.

ICP PLANNING

Immediately

- Share plan with teachers
- Distribute information to parents
- Collect Survey Information
- Ensure teachers have devices and access
- Develop a plan for providing devices to students

Upon Notification of Closure

- Direct Students, parents, staff to BAmily emails
- Deploy mobile devices to students using check out forms
- Teachers will inform students of their online lessons

Upon Return from Closures

- Collect and check in mobile devices
- Follow guidance from US Dept. of Education and/or FLDOE

ATTENDANCE

As part of our daily email check in, all teachers will have a daily lesson/bell ringer/check in. Student completion of this daily check in will serve as attendance for that class.

At the end of each week, teachers are to report to administration any students who have not checked in for the week.

Administration will call these students to check in and ensure they have technology, check for illness, notify parents, etc...

STAFF HOURS	All staff are available during school work days through BAmily email 9am-3pm. Additional hours for telephone and/or video conferencing will be communicated by teachers.
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DIGITAL INSTRUCTIONAL MATERIALS

CORE CLASSES (6-8)

Classes	Student	Teacher
ELA, Math, Science, Social Science, Reading	Access teacher email for directions. Students must complete lessons as assigned to remain on pace.	Email students at least one week of lessons/activities and monitor daily student usage and lesson performance and provide progress updates to students and parents. Post email, video conferencing, and phone hours as directed.

Resources Implemented- On-going

MobyMax	www.Mobymax.com
Common Lit	www.Commonlit.com
NewsELA	www.newsela.com
No Red Ink	www.noredink.com
Brain Pop	www.brainpop.com
Civics 360	www.civics360.com
Mangahigh	www.mangahigh.com
HRW Math	www.math.hrw.com
Math XL	www.mathxforschools.com
Prodigy	www.prodigygame.com
Khan Academy	www.khanacademy.org
iCivics	www.icivics.org/login
Kahoot	www.kahoot.com
Education.com	www.education.com
SSELA	www.pnwbores.org

ELECTIVES

Classes	Student	Teacher
6-8 Music	<ul style="list-style-type: none"> • Access lessons daily as sent by teacher • As instructed by your teacher: Work on sight reading, practice your music, record your practice and upload, compose or arrange a song and other activities posted. 	Access online webinars/information/resources. <ul style="list-style-type: none"> • Assign student projects. • Monitor daily student usage and lesson performance. Post email, video conferencing, and phone hours as directed.

Art	Access lessons daily as sent by teacher, complete assignments as instructed.	<p>Access online webinars/information/resources.</p> <ul style="list-style-type: none"> • Assign student projects. • Monitor daily student usage and lesson performance. Post email, video conferencing, and phone hours as directed.
6-8 PE	<p>Complete one lesson each week.</p> <p>Middle School Physical Education Lessons</p> <p>Track your activity on your Physical Activity Log</p>	<ul style="list-style-type: none"> • Communicate with students and families to engage in one lesson each week. • Encourage students to engage in physical activity daily and record on their activity logs. • Communicate with students any additional assignments Post email, video conferencing, and phone hours as directed.
Spanish	Access lessons daily as sent by your teacher	<p>Access online webinars/information/resources.</p> <ul style="list-style-type: none"> • Assign student projects. • Monitor daily student usage and lesson performance. Post email, video conferencing, and phone hours as directed.
ICT Classes	Access lessons daily as sent by your ICT instructor	<p>Access online webinars/information/resources.</p> <ul style="list-style-type: none"> • Assign student projects. • Monitor daily student usage and lesson performance. Post email, video conferencing, and phone hours as directed.

Supplemental Resources for Teachers

Classics for kids	www.classicsforkids.com
Brain Pop	www.brainpop.com
Dallas Symphony for kids	https://www.mydso.com/dso-kids/for-teachers/resources-and-lesson-plans
The Kennedy Center	www.kennedy-center.org
The Metropolitan Museum of Art #metkids	https://www.metmuseum.org/art/online-features/metkids/
Left Brain CraftBrain	https://leftbraincraftbrain.com/
Music-Theory	www.musictheory.net
Visual Ar	www.incredibleart.com
Darabee	www.darabee.com

Brain Pop

www.brainpop.com

Scratch

www.scratch.mit.edu