

BERKLEY ACCELERATED MIDDLE SCHOOL

School Mission and Vision

The goal of BAMS is to have all students studying Algebra in grade 8 and reading on at least an 8th grade reading level thus allowing all students to follow whatever path they choose in higher education, college, and career planning.

<u>School Information</u>	
School Grade Levels	6-8
Date School Opened	2004
Current Contract Term	2007-2022
Current Student Enrollment	467
SACS Accredited	xxx
Date Accredited	Originally 2009 Updated 2014
Title I	xxx

Executive Summary

A five year charter review is conducted every 5 years within a 15-year contract term for charter schools operating in the Polk County School District. The five year charter review shall provide evidence of the guiding principles per F.S. 1002.33 and with the terms of the current contract.

A comprehensive report, generated from the Florida Department of Education, is designed to provide 5 years of historical data in the areas of:

- Student Demographics
- Enrollment Demographics
- Student Performance (ELA & Math)
- School Grade Gains by Achievement Level (ELA & Math)
- Financial Viability
- Governance

Each charter is responsible for reviewing the historical data, making additions and/or corrections as needed. A site visit is scheduled and performed by a Charter Review Team consisting of district representatives from Curriculum, Finance, Human Resources, Exceptional Student Education and the Office of Charter Schools.

A summarized report produced by the Charter Review Team is disseminated to each charter school, outlining school strengths and district recommendations under the following categories:

- Instruction and Student Services
- Business and Management Services
- Classroom and Climate
- Governance and Management
- Parent and Community Involvement

Summary of Strengths

- Classes are engaging and on point.
- No financial concerns at the time of visit.
- School is committed to reaching their 4 target and 3 school improvement goals. The school is also focusing on student/teacher engagement and was demonstrated during the visit.
- Teachers seemed effective at acquiring and retaining student attention. Several lessons being presented at the time were very collaborative. Student responsiveness was high in all classrooms observed. Teachers' motivation was evident.
- District staff quickly learned how students feel about the culinary arts. Students prepared a 3-course lunch and was well presented with exceptional mannerisms and eager to please their guests to ensure their meal was enjoyed.
- Campus security is well maintained.
- No governance concerns.
- The school has the support of local community and is acknowledged on the school's website. The school website also provides a plethora of resources for parents.

Site Team Recommendation

- There are no recommendations at this time.