

Intentional Thinking Map for Daily Lessons

Teacher Name		Subject	Grade Level
Title of Unit			
Lesson Title			
Duration of Lesson		Date(s)	
Design Question Focus of the Lesson <i>(elements from other DQs may be used as support)</i>			
<input type="checkbox"/> Introducing New Knowledge		<input type="checkbox"/> Deepening or Practicing	
		<input type="checkbox"/> Generating and Testing Hypotheses	
Learning Goal/Objective: <i>(based on standards)</i>			
Learning Targets <i>(write targets from each level of the scale below)</i>			
2.0 Foundational Knowledge and Skills:		3.0 Learning Goal/Objective:	
4.0 More Complex Knowledge and Skills:			
Often aligns with DQ 2		Often aligns with DQ 3	
Assessment and Monitoring <i>(checks for content and desired effect)</i>			

Critical Information Chunks *(as determined by learning targets)*

Instructional Strategies/Lesson Activity

Assignment(s)

Adaptations for Unique Student Needs *(ELL, Special Education, Gifted, Students who lack support for school)*

Resources and Materials