

## Average Score By Institution

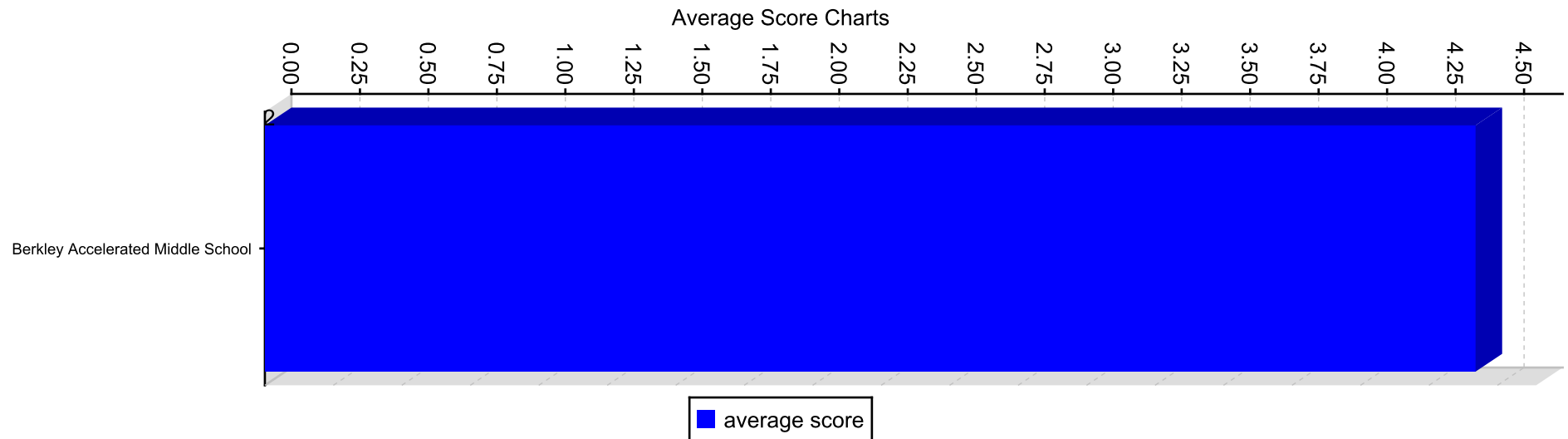
The following represents the aggregated average by INDICATOR for all institutions selected

### Average Score By Institution Charts

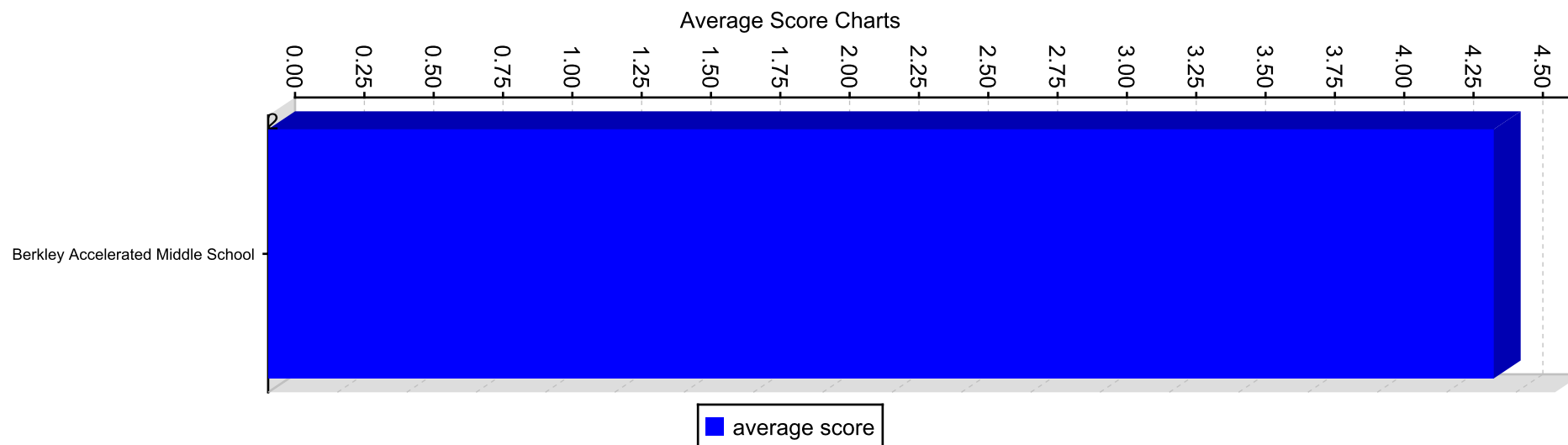
Parent Survey for schools

#### Average Score By Institution Charts Section

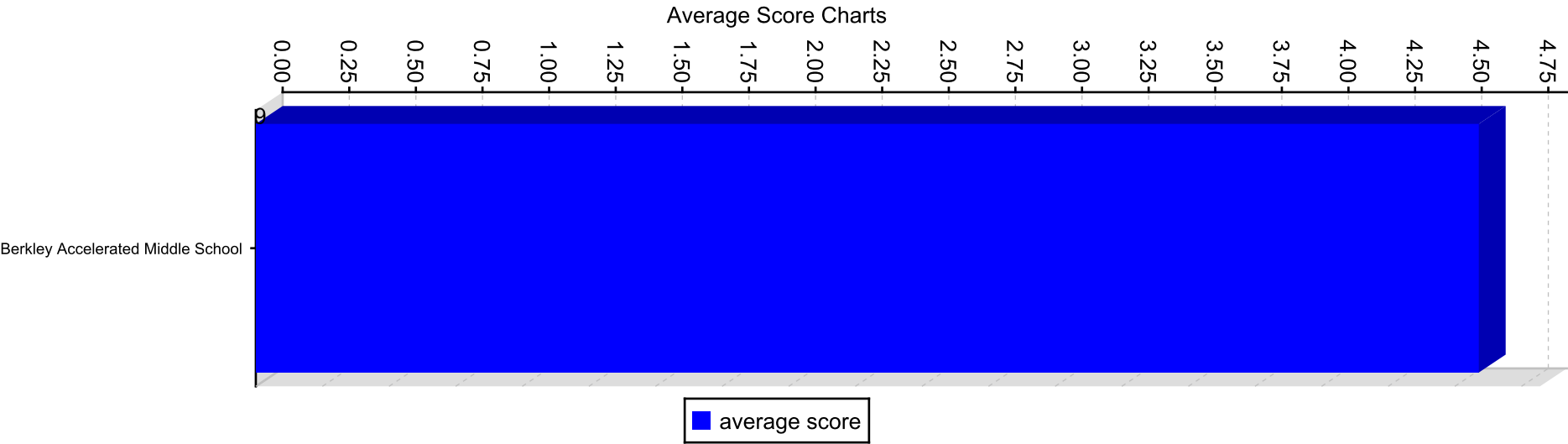
INDICATOR 1.1: The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success.



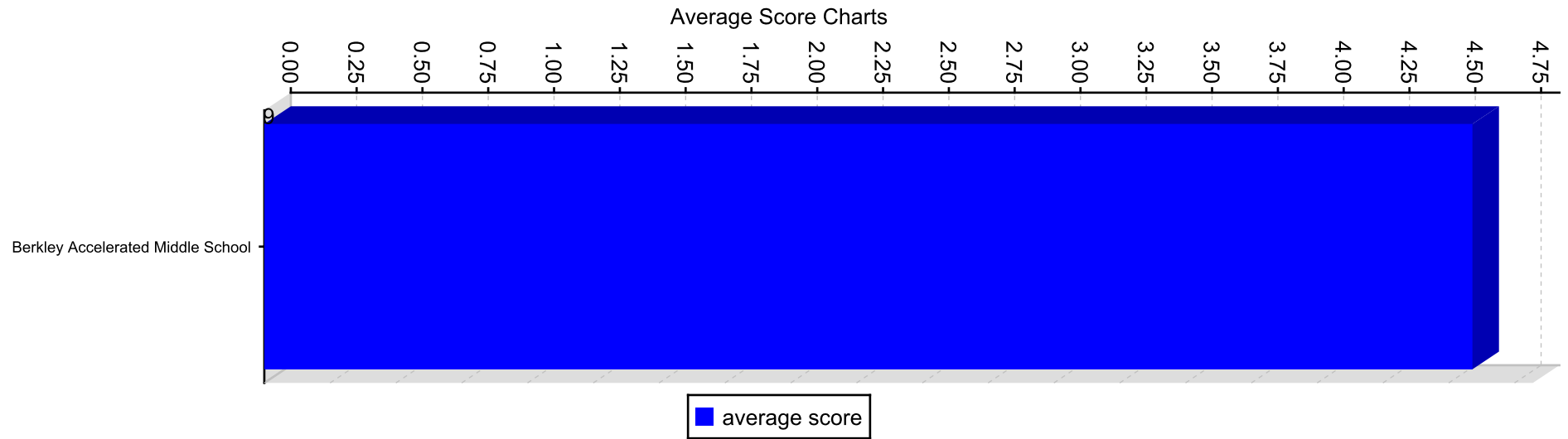
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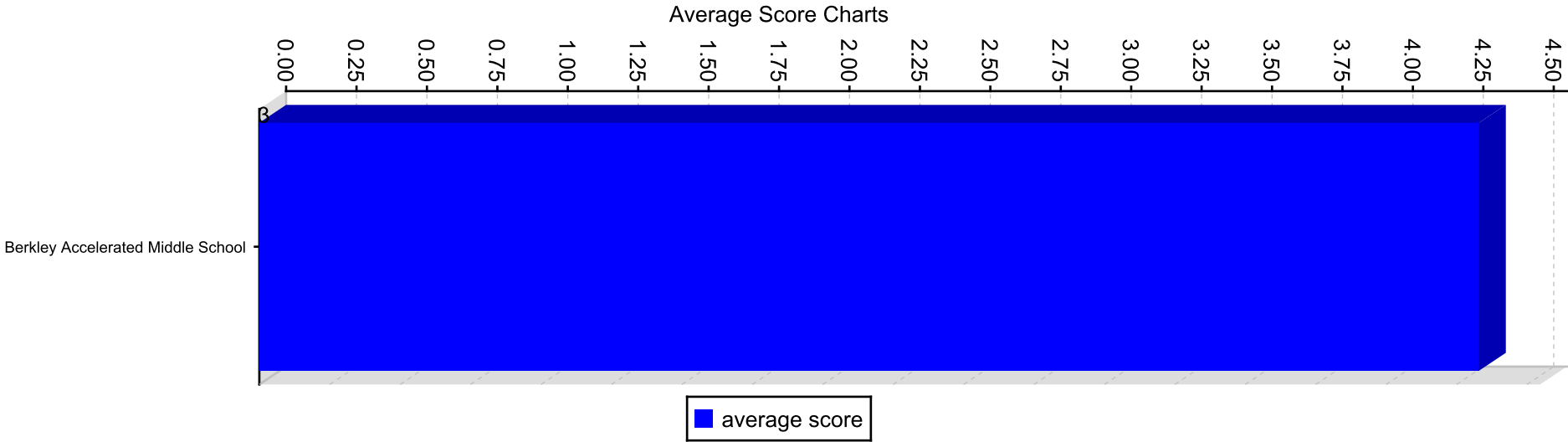
INDICATOR 1.3: The school's leadership implements a continuous improvement process that provides clear direction for improving conditions that support student learning.



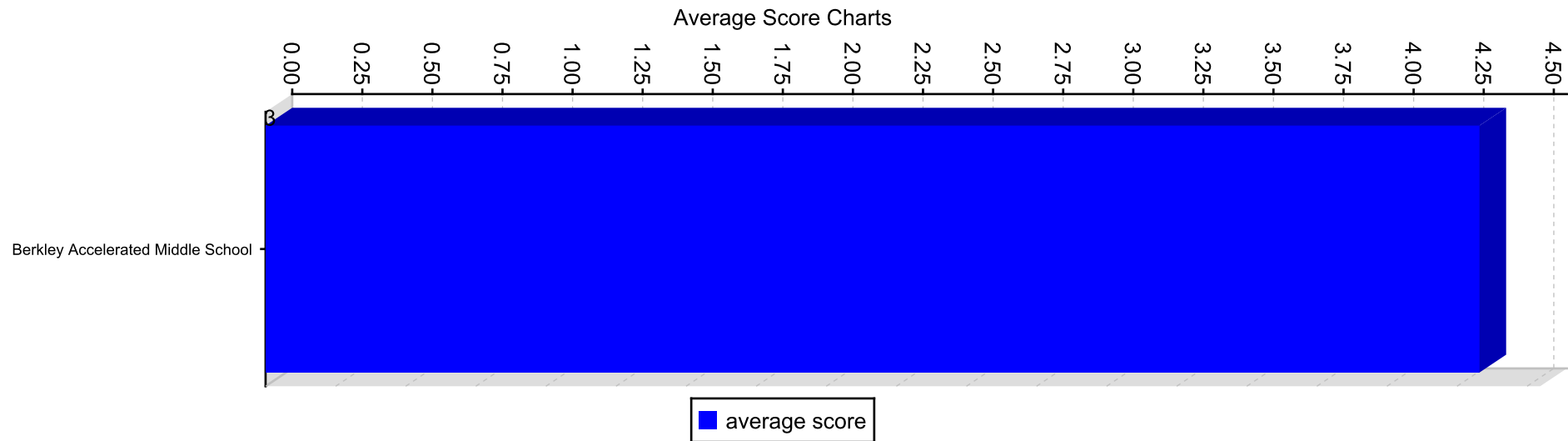
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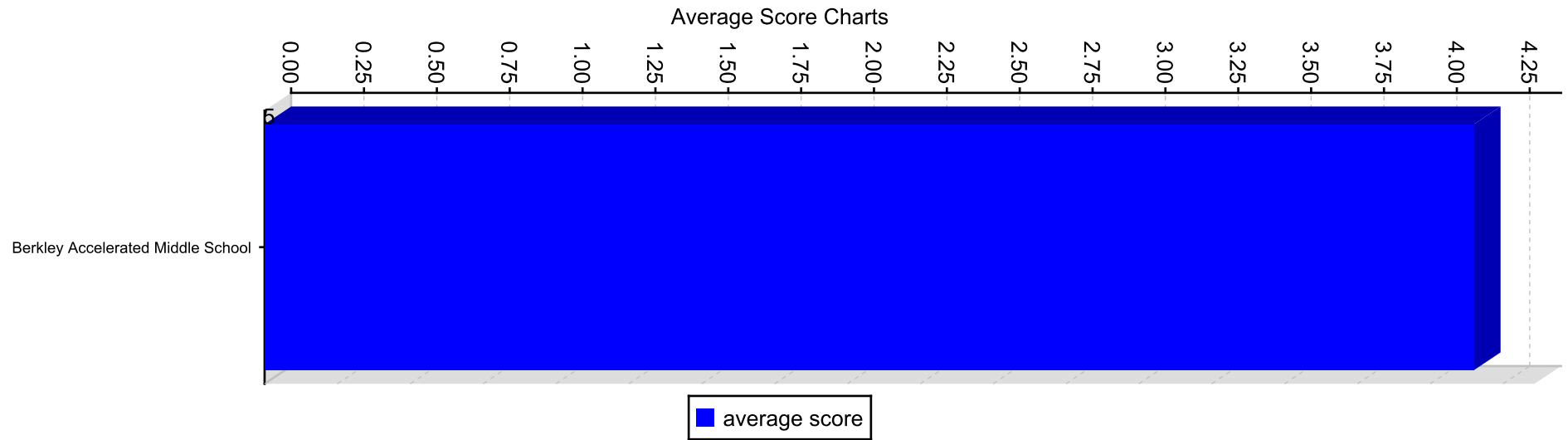
INDICATOR 2.2: The governing body operates responsibly and functions effectively.



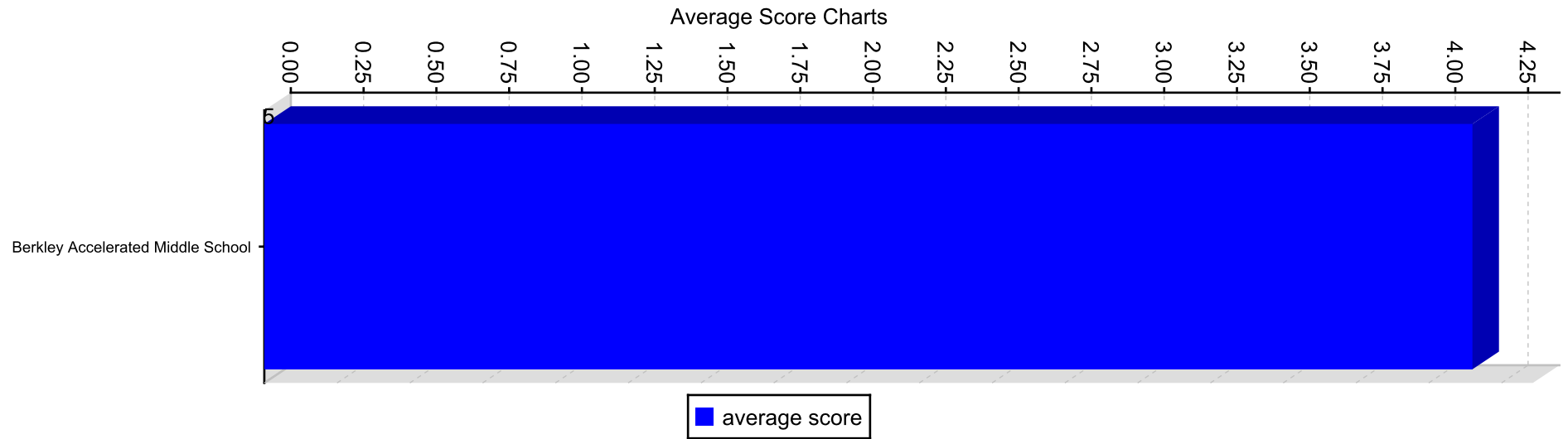
INDICATOR 2.2: The governing body operates responsibly and functions effectively.



INDICATOR 2.3: The governing body ensures that the school leadership has the autonomy to meet goals for achievement and instruction and to manage day-to-day operations effectively.

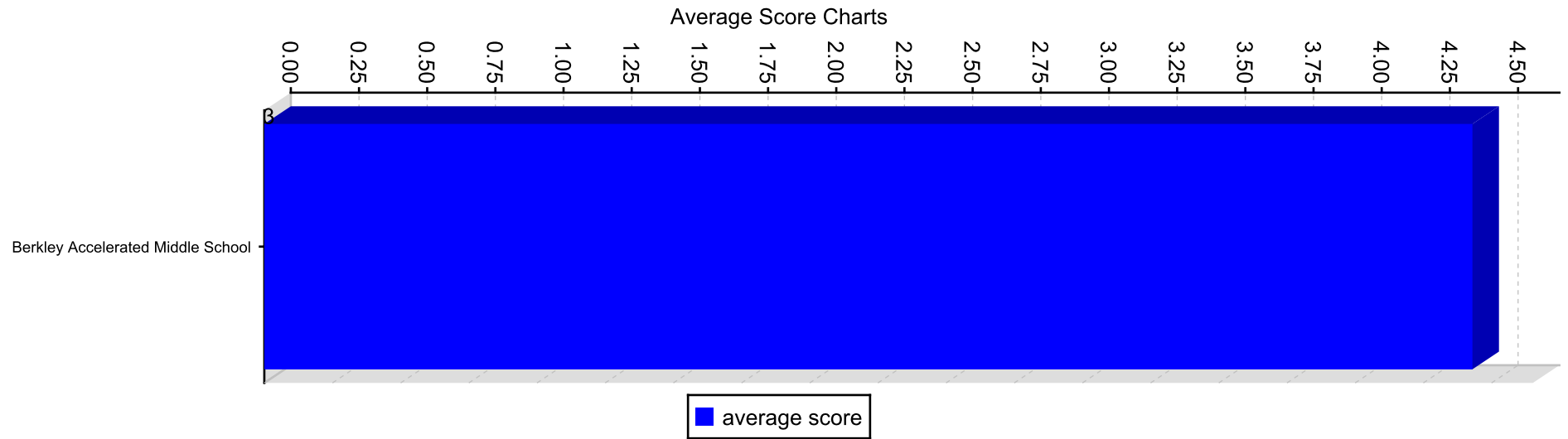


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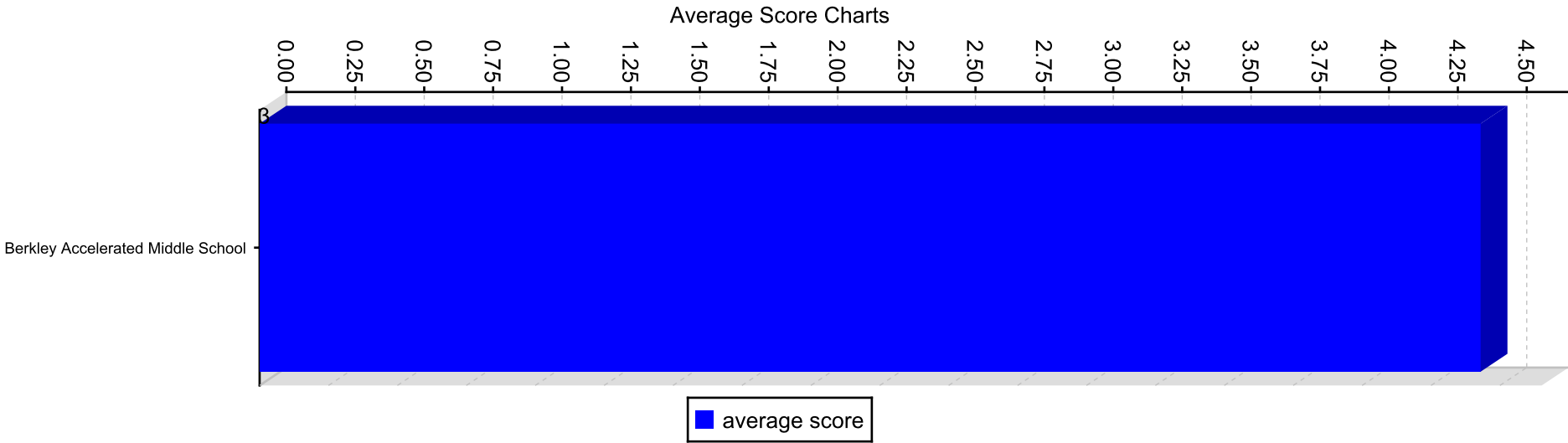


INDICATOR 2.4: Leadership and staff foster a culture consistent with the school's purpose and direction.

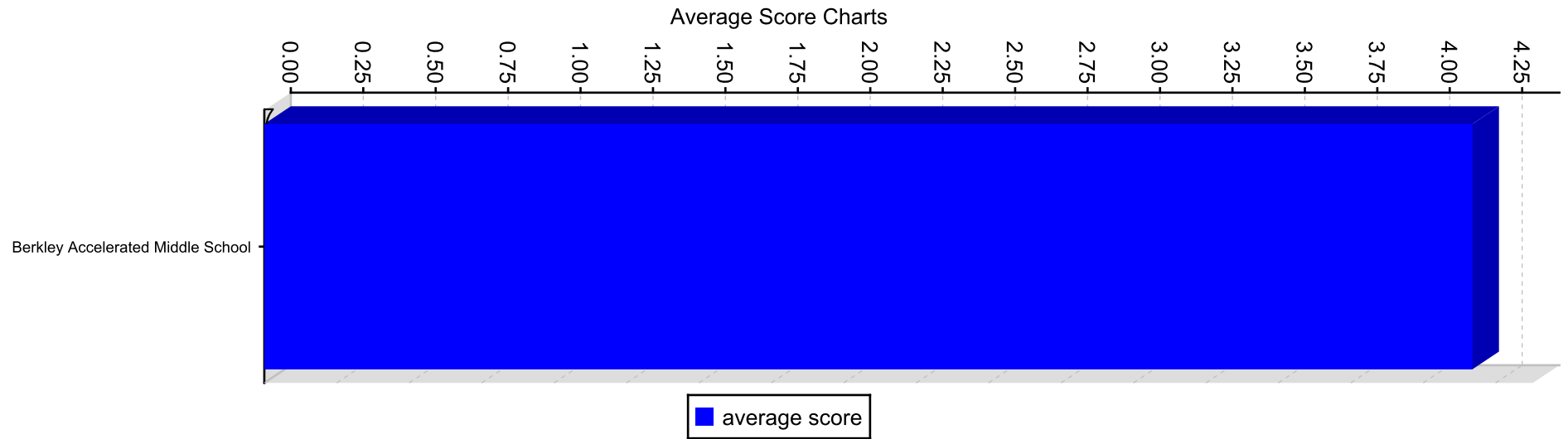




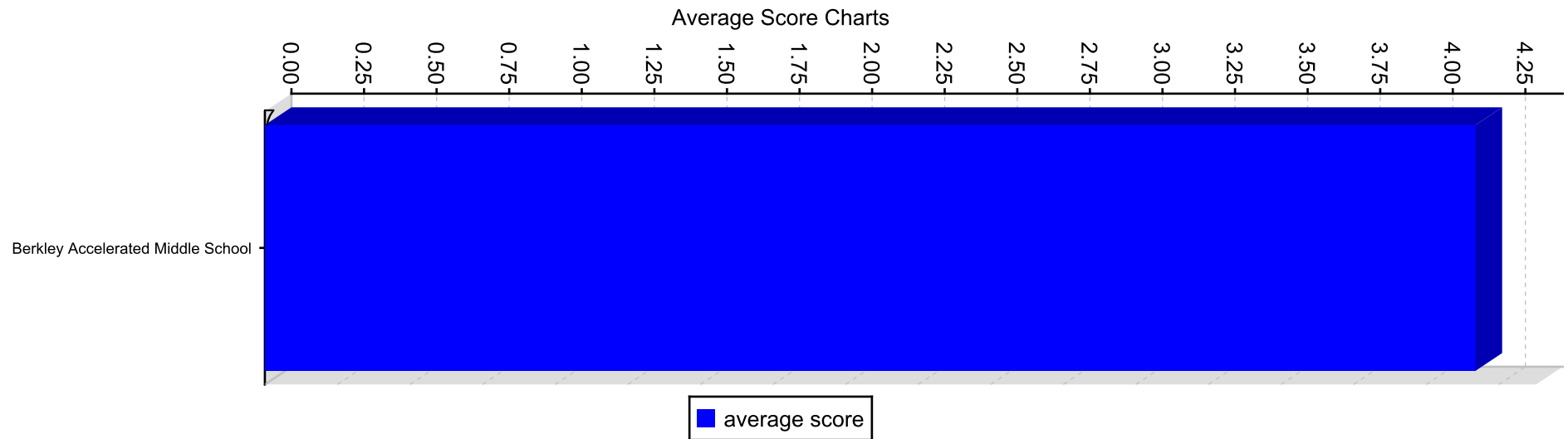
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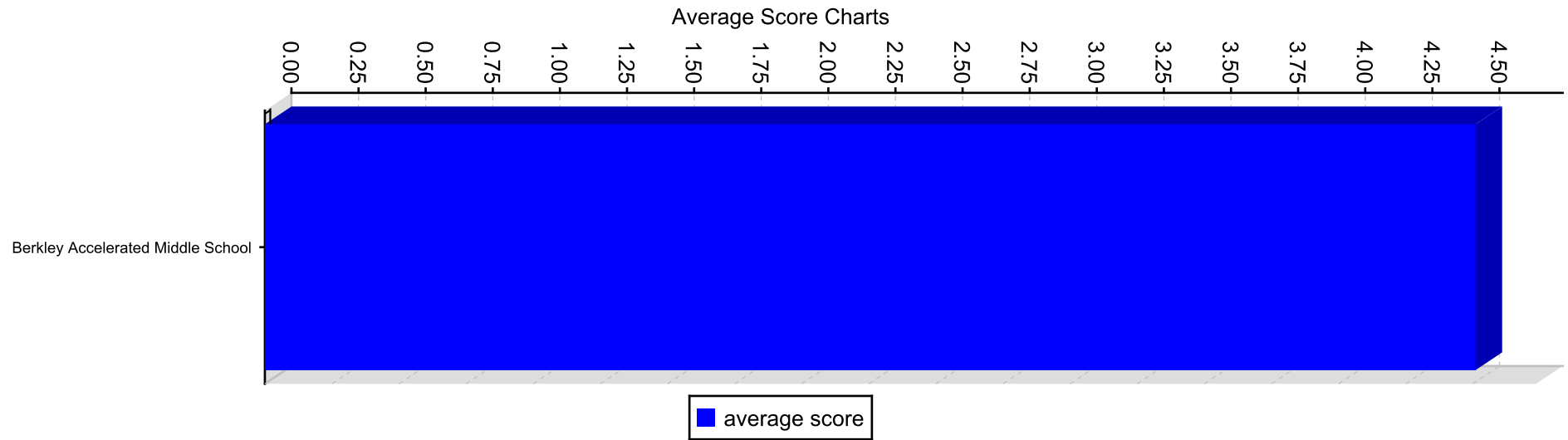
INDICATOR 2.5: Leadership engages stakeholders effectively in support of the school's purpose and direction.



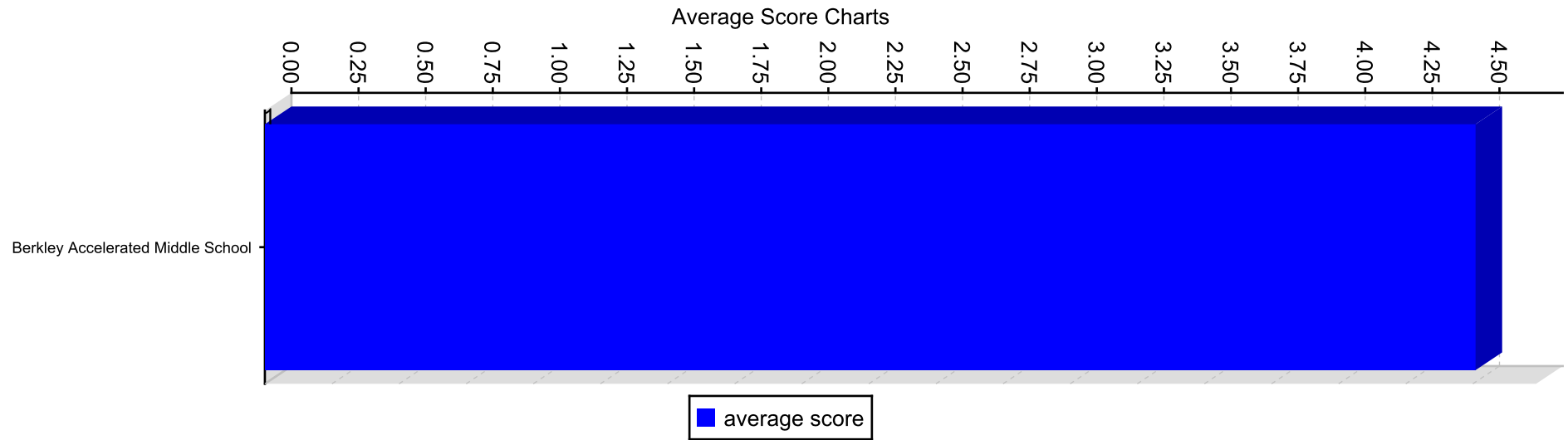
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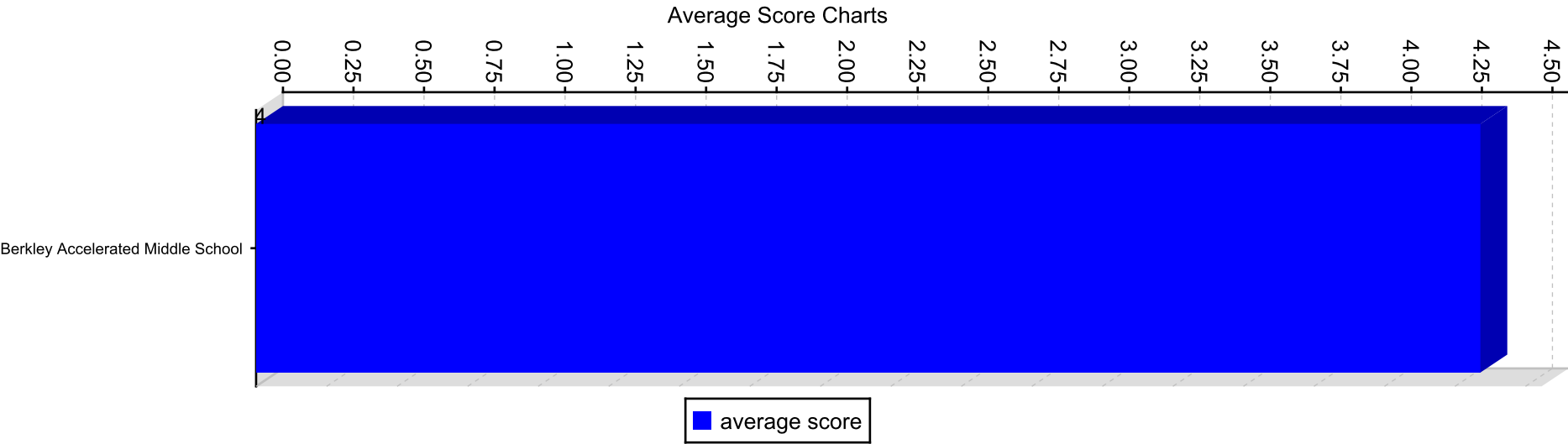
INDICATOR 3.1: The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.



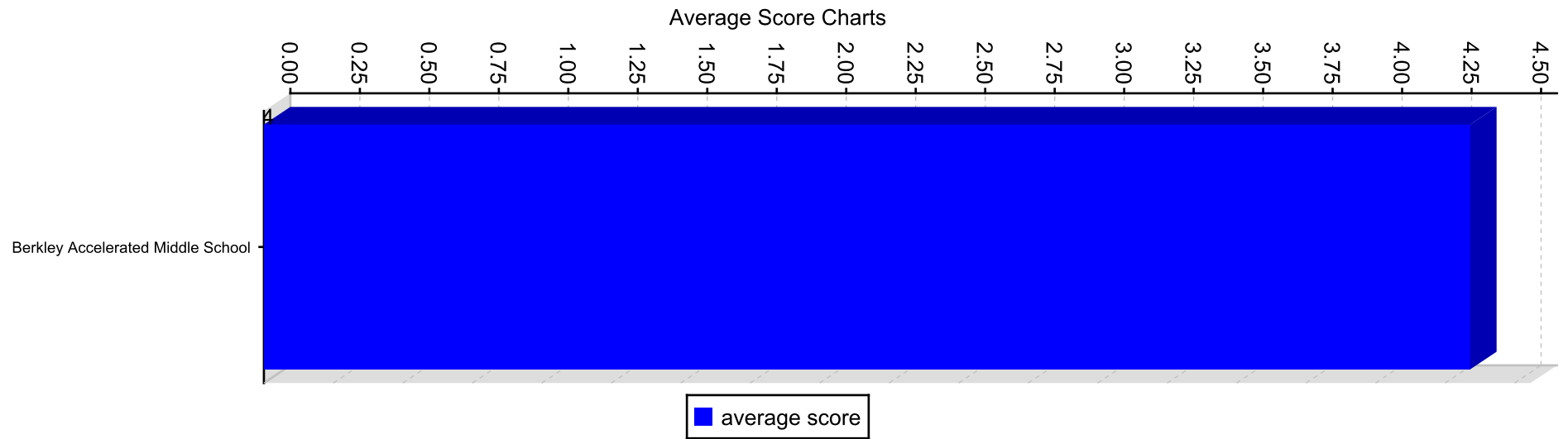
INDICATOR 3.1: The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.



INDICATOR 3.3: Teachers engage students in their learning through instructional strategies that ensure achievement of learning expectations.

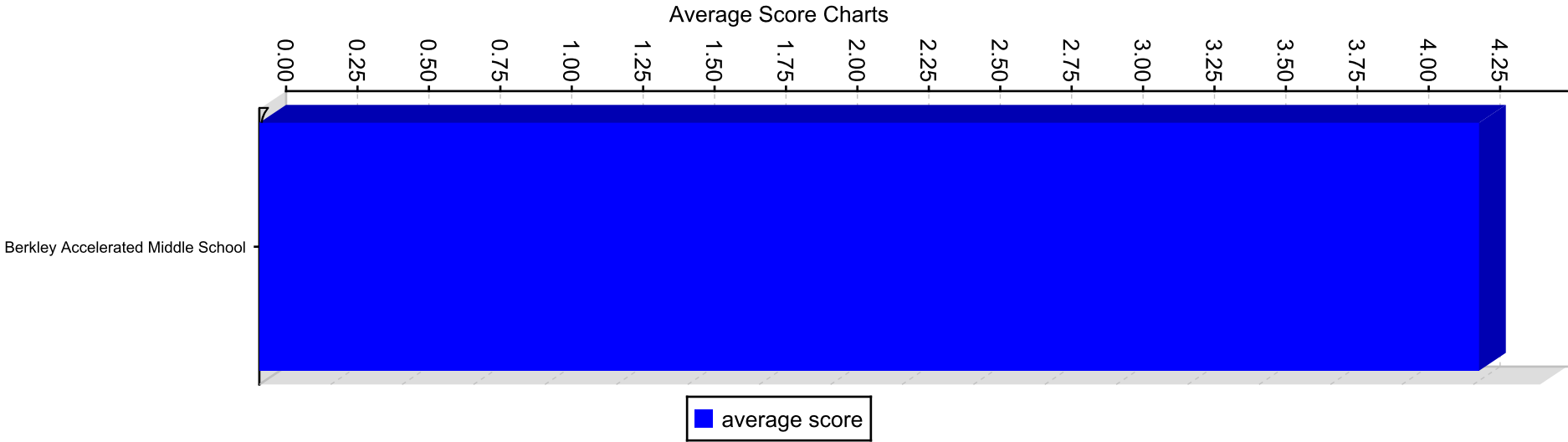


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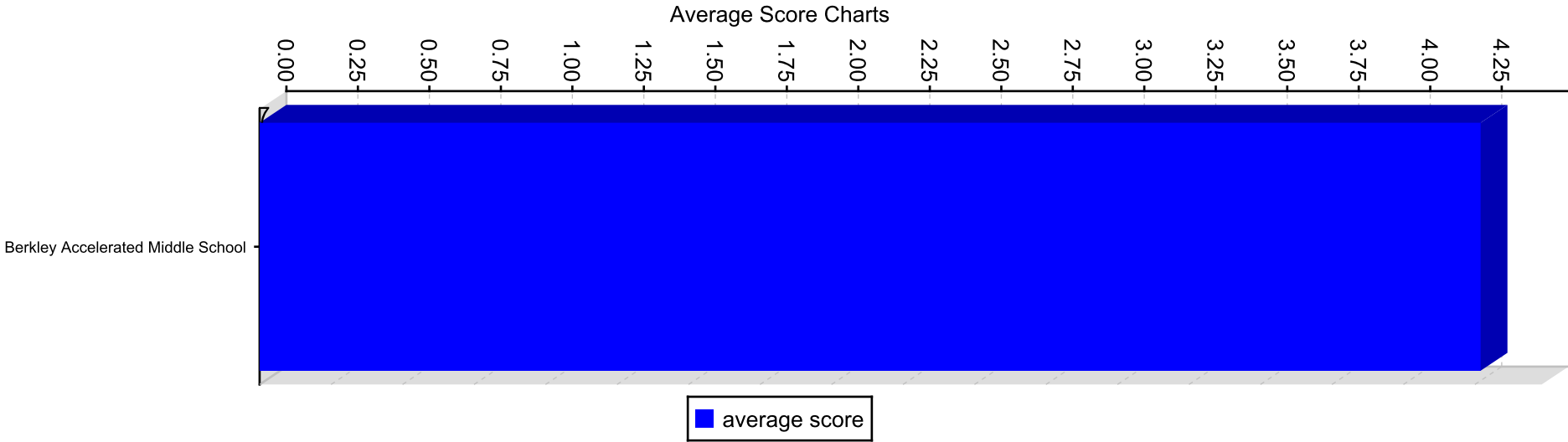


INDICATOR 3.5: Teachers participate in collaborative learning communities to improve instruction and student learning.

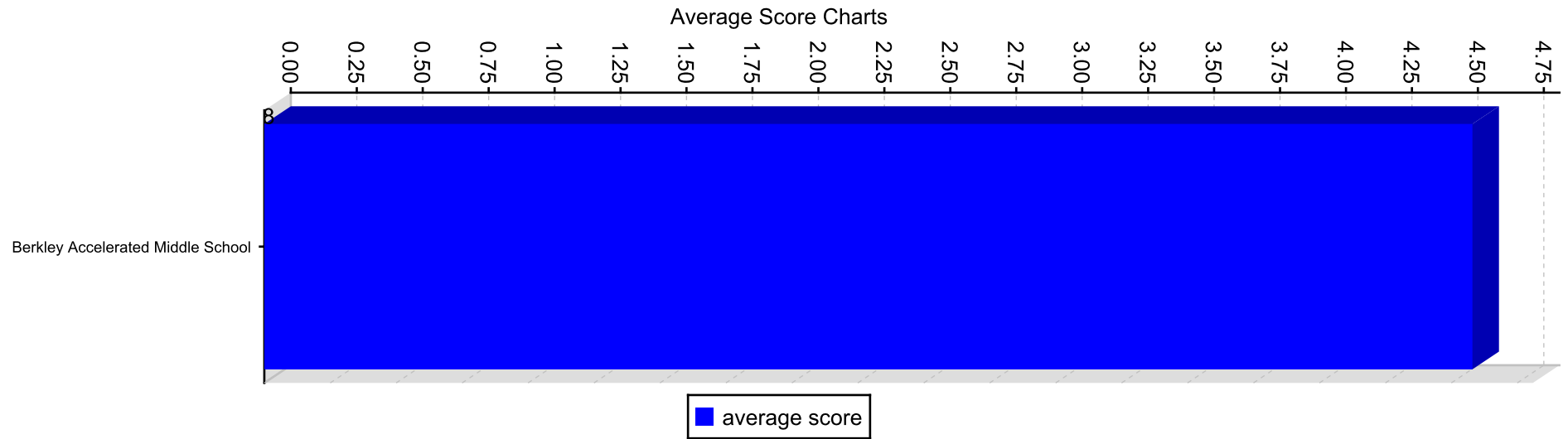




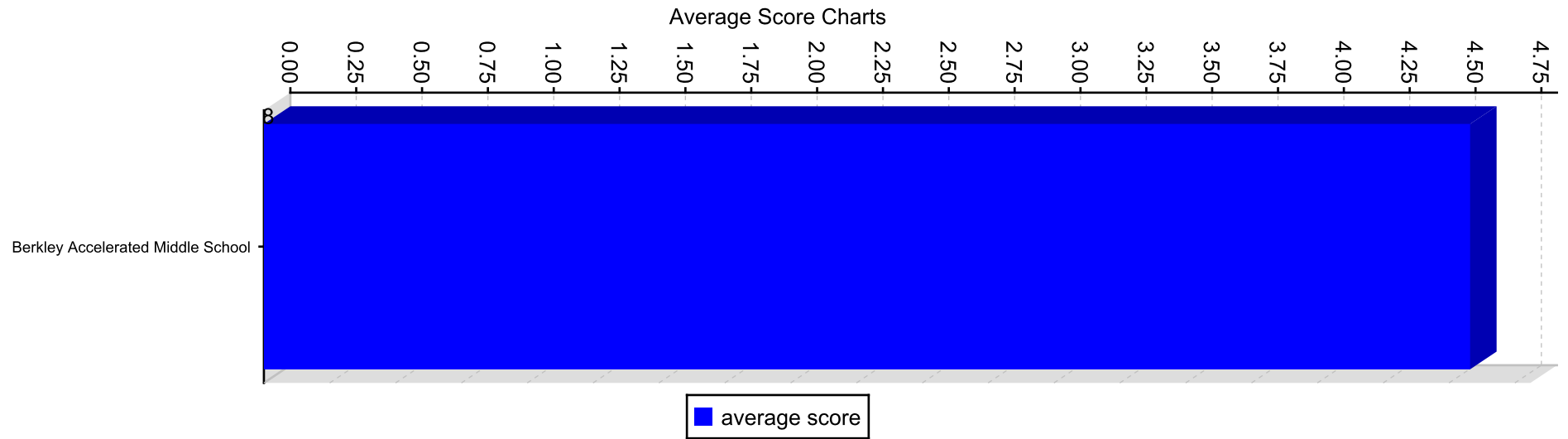
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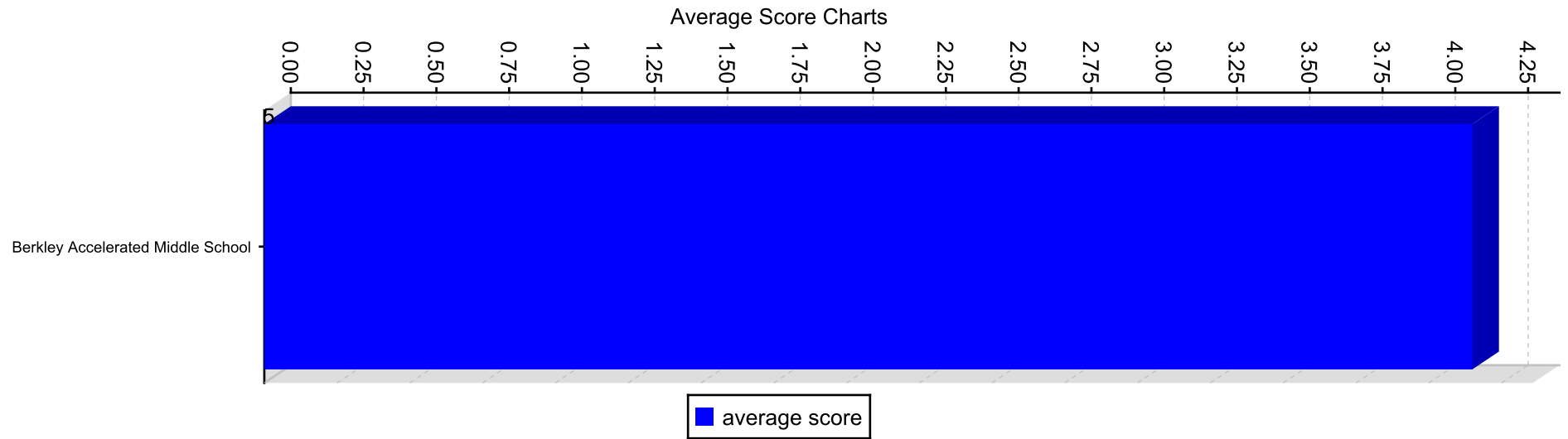
INDICATOR 3.6: Teachers implement the school's instructional process in support of student learning.



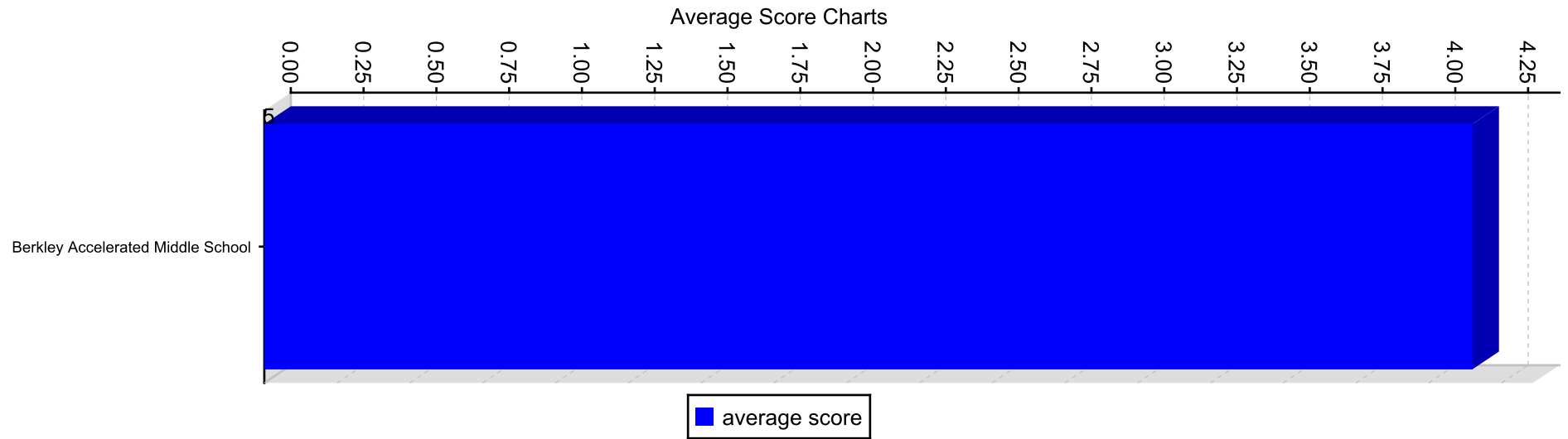
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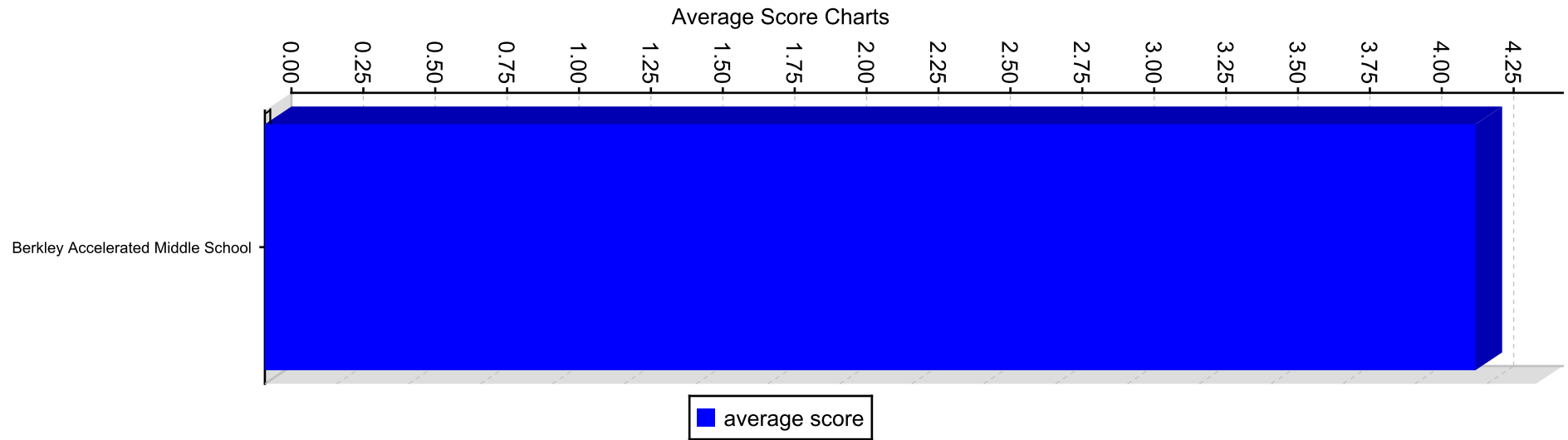
INDICATOR 3.8: The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.



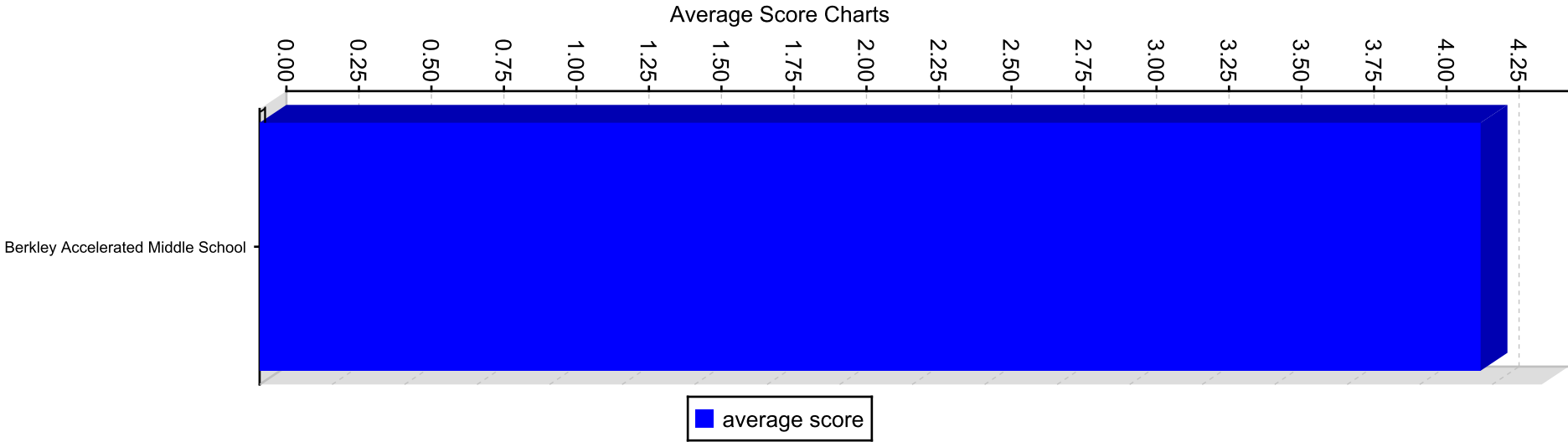
INDICATOR 3.8: The school engages families in meaningful ways in their children's education and keeps them informed of their children's learning progress.



INDICATOR 3.9: The school has a formal structure whereby each student is well known by at least one adult advocate in the school who supports that student's educational experience.

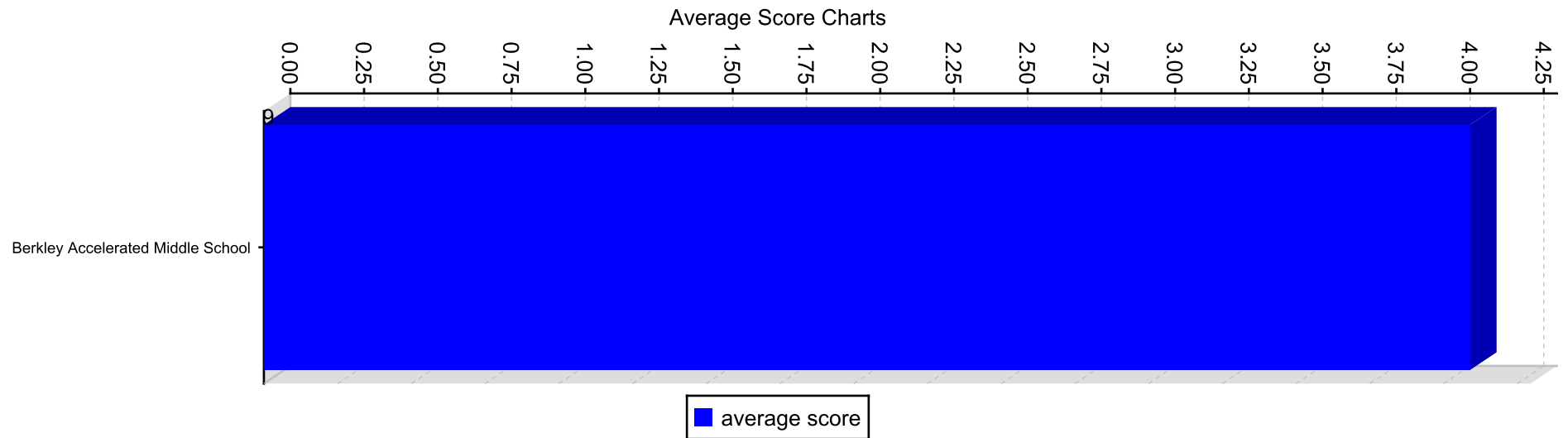


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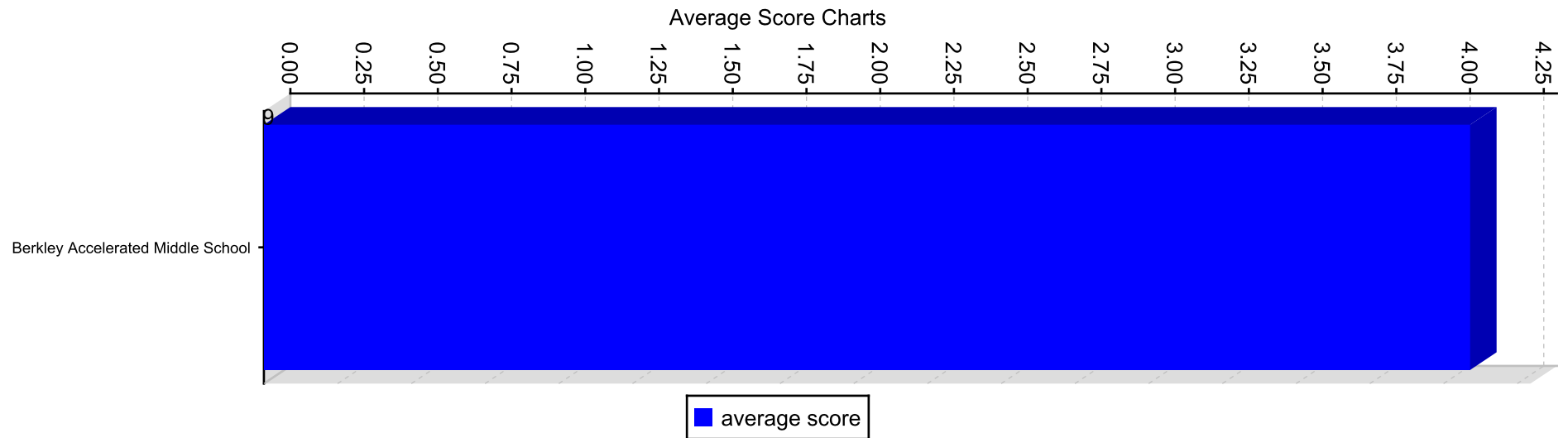


INDICATOR 3.10: Grading and reporting are based on clearly defined criteria that represent the attainment of content knowledge and skills and are consistent across grade levels and courses.

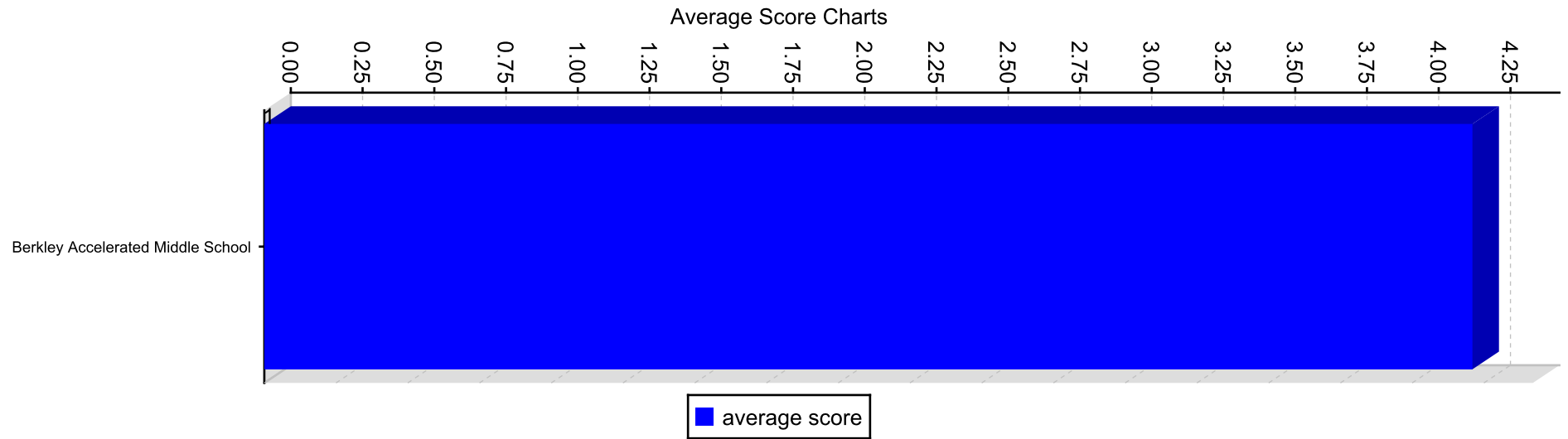




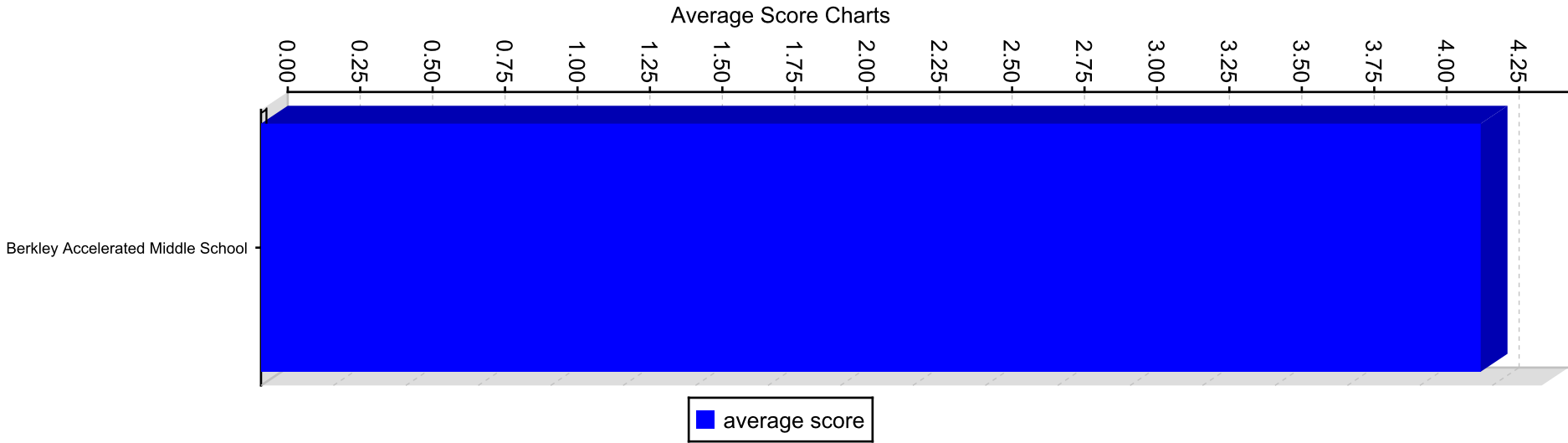
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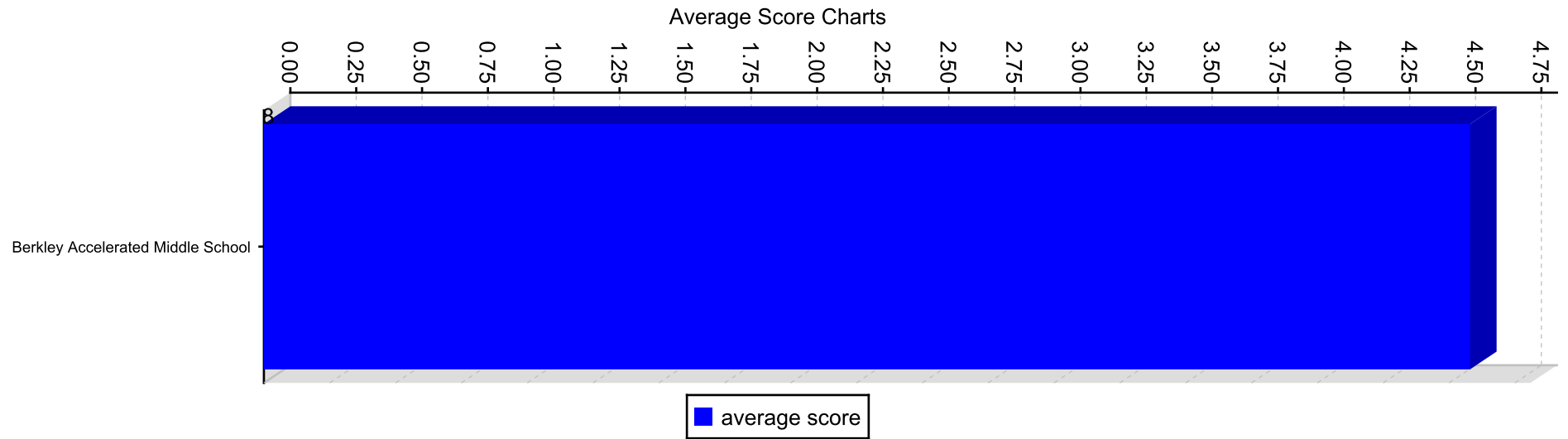
INDICATOR 3.12: The school provides and coordinates learning support services to meet the unique learning needs of students.



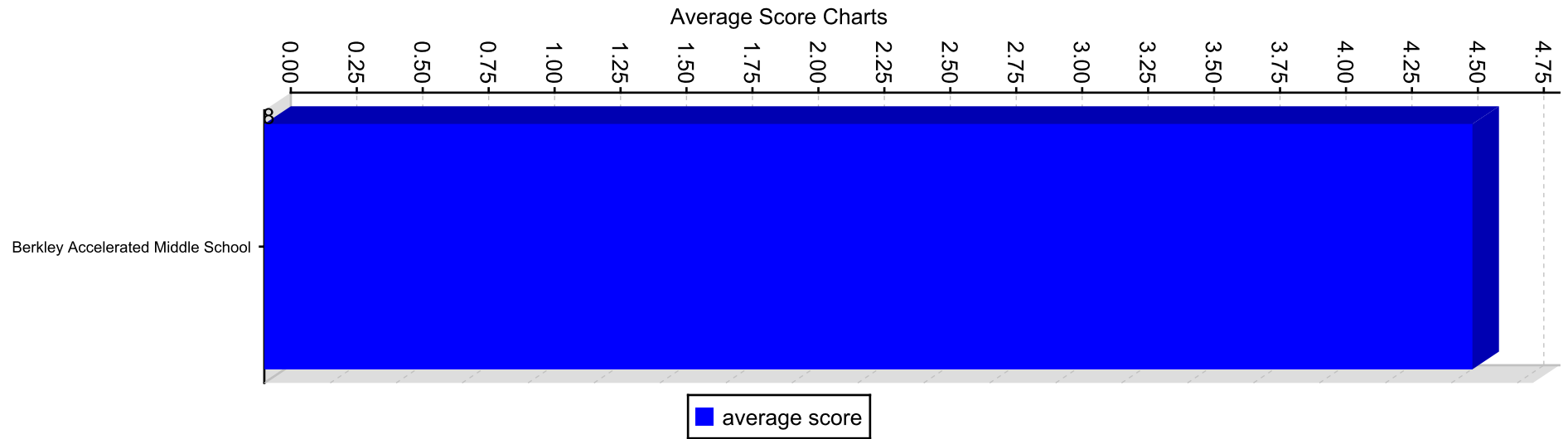
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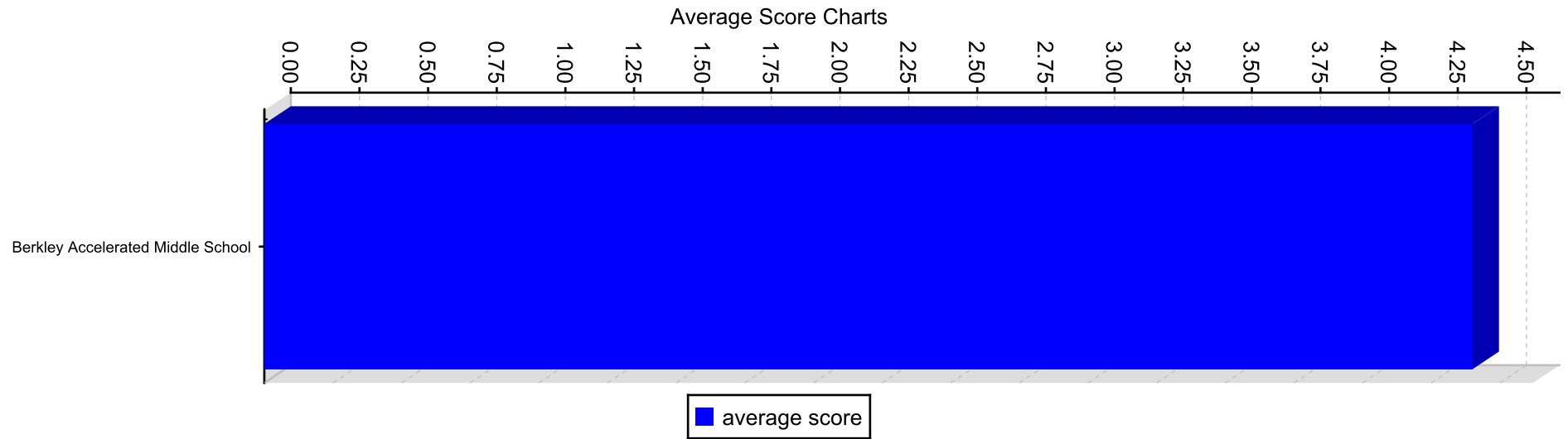
INDICATOR 4.1: Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.



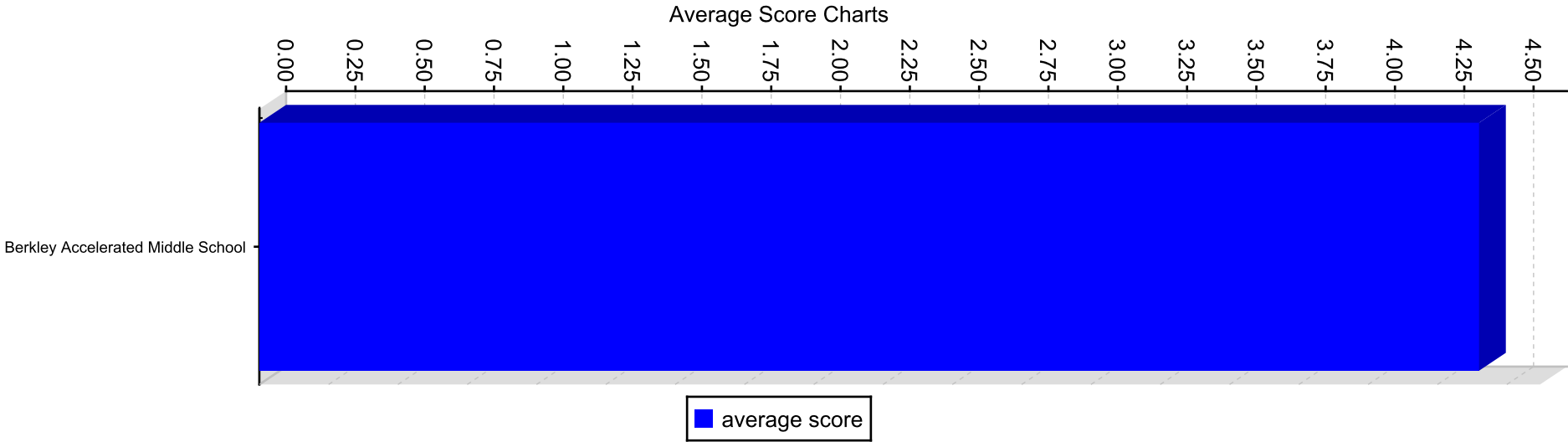
INDICATOR 4.1: Qualified professional and support staff are sufficient in number to fulfill their roles and responsibilities necessary to support the school's purpose, direction, and the educational program.



INDICATOR 4.2: Instructional time, material resources, and fiscal resources are sufficient to support the purpose and direction of the school.

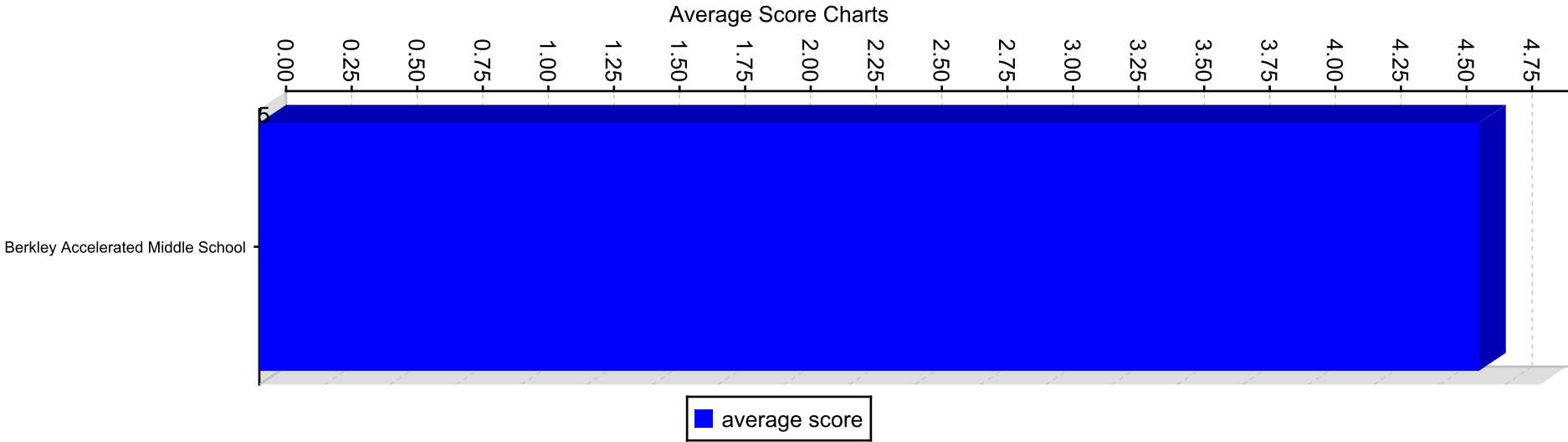


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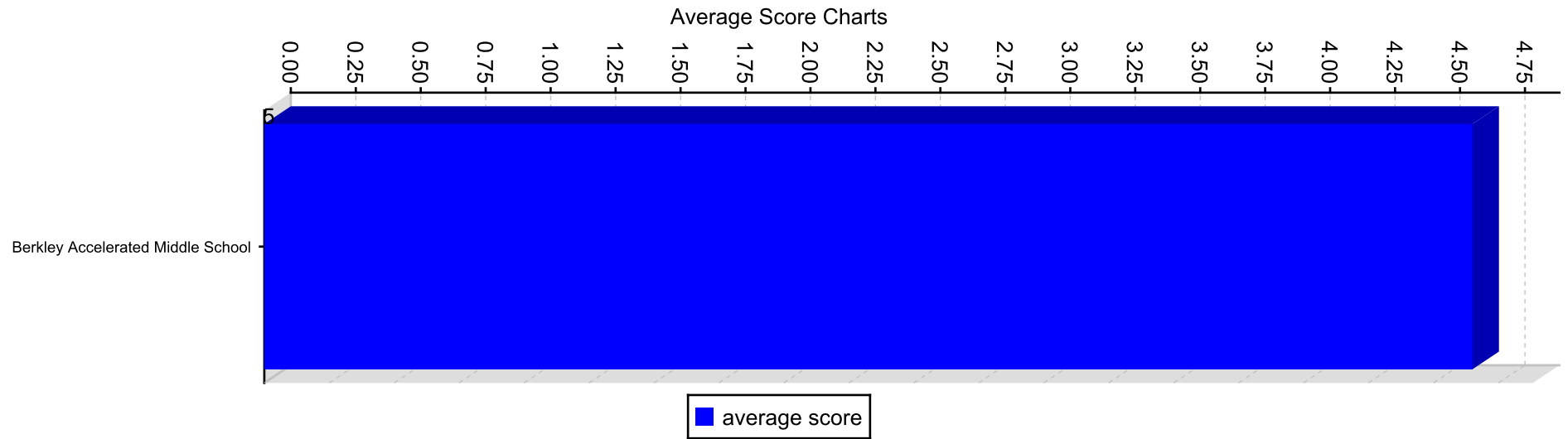


INDICATOR 4.3: The school maintains facilities, services, and equipment to provide a safe, clean, and healthy environment for all students and staff.

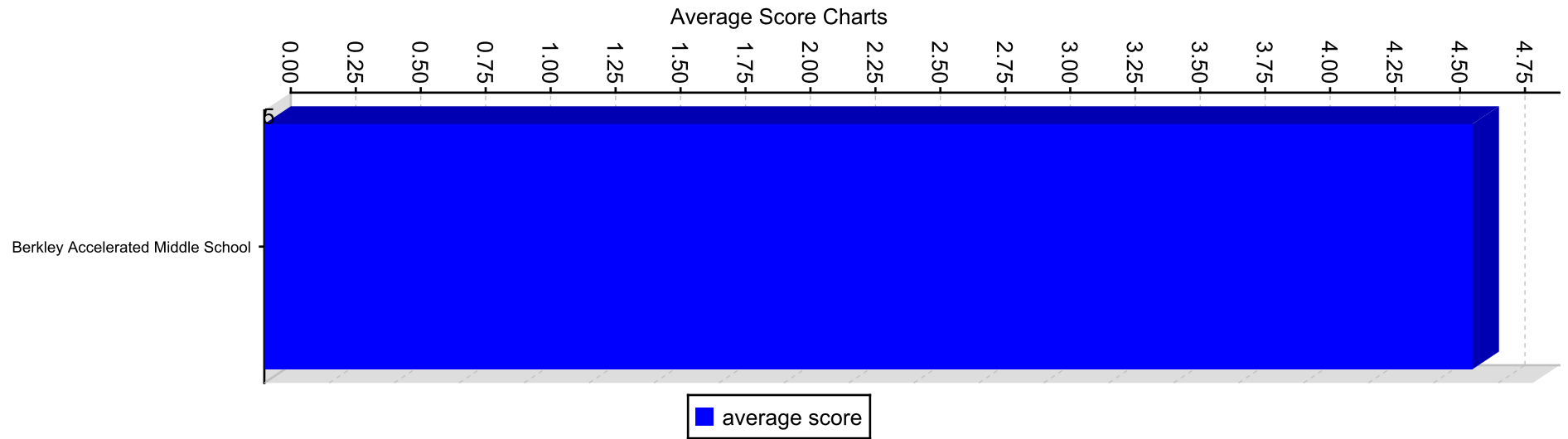




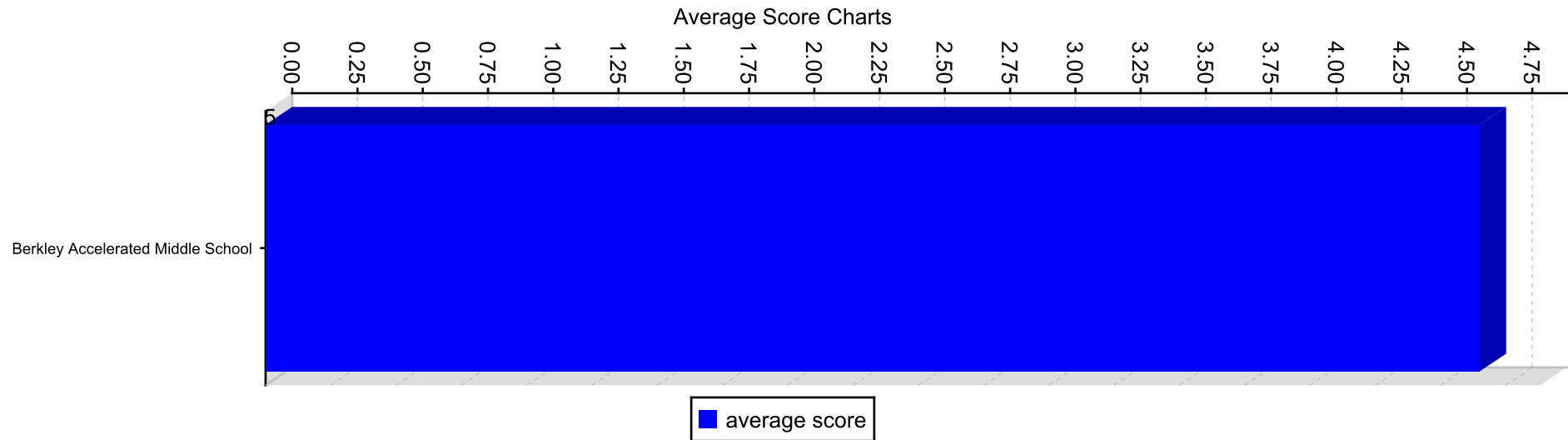
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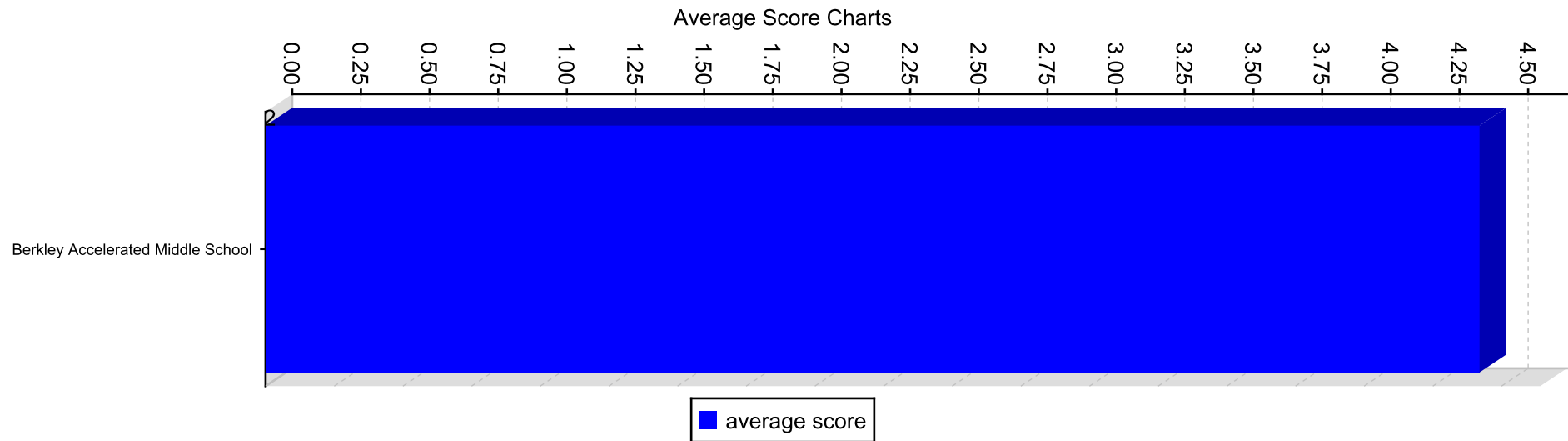
INDICATOR 4.4: Students and school personnel use a range of media and information resources to support the school's educational programs.



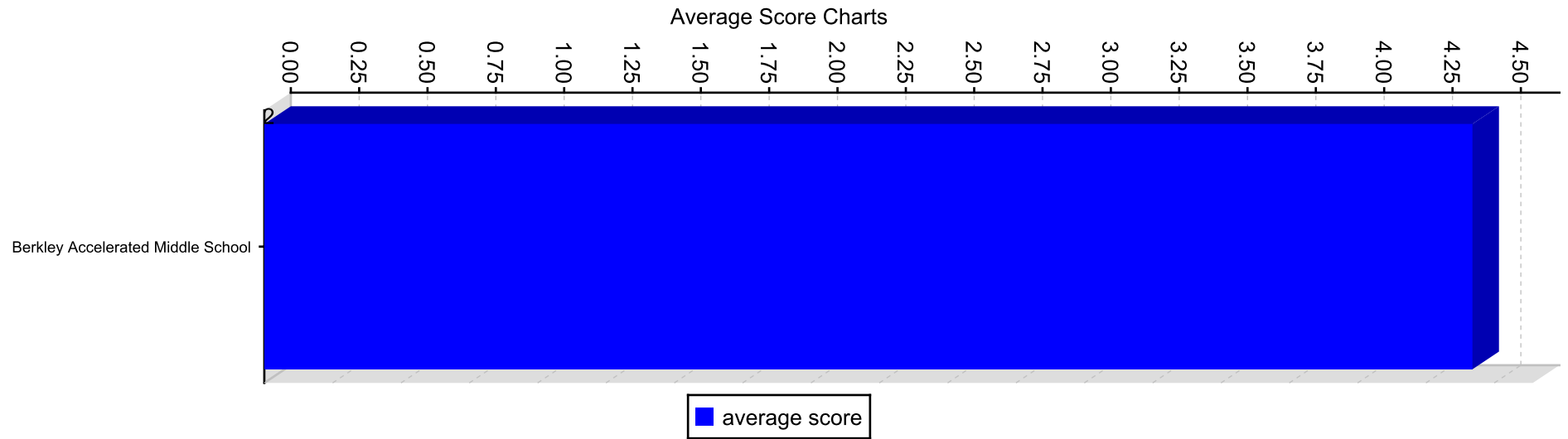
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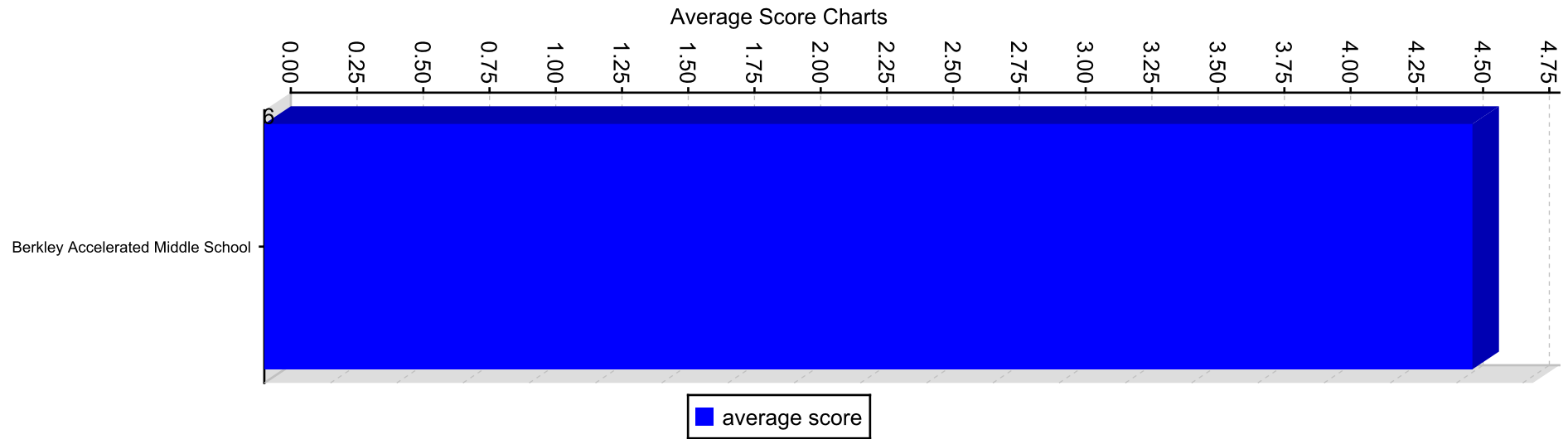
INDICATOR 4.6: The school provides support services to meet the physical, social, and emotional needs of the student population being served.



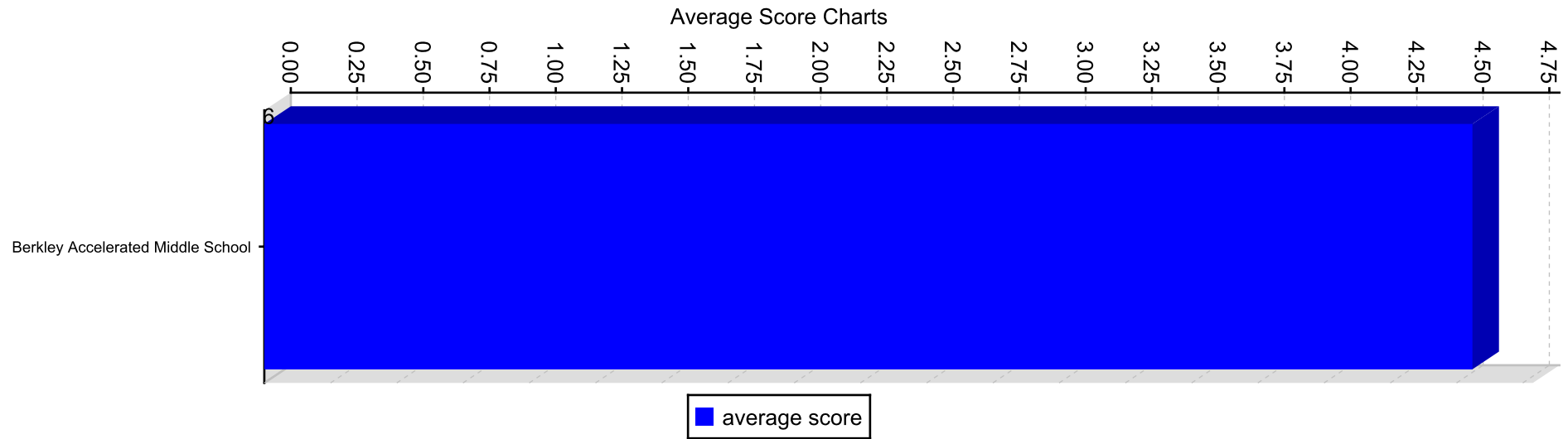
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INDICATOR 5.4: The school engages in a continuous process to determine verifiable improvement in student learning, including readiness for and success at the next level.

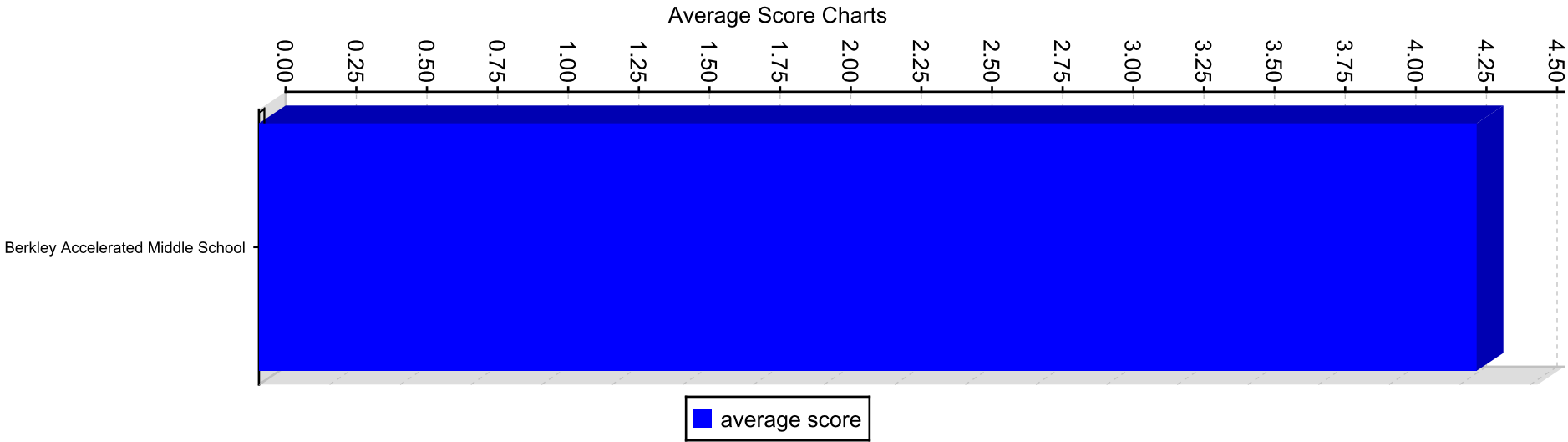


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INDICATOR 5.5: Leadership monitors and communicates comprehensive information about student learning, conditions that support student learning, and the achievement of school improvement goals to stakeholders.





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