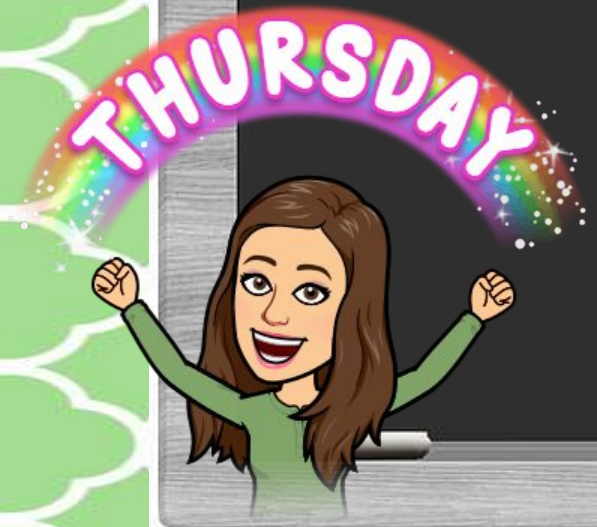
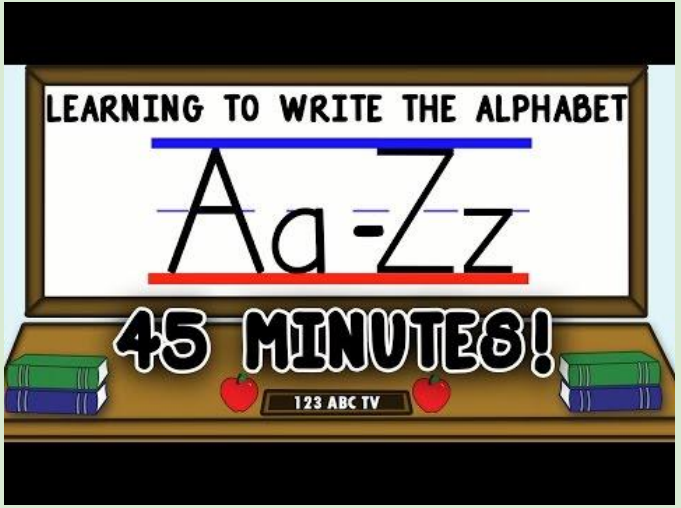
Welcome to 6th Grade Technology!



Get out a sheet of paper and a pencil and prepare to practice Handwriting!

Follow along with the video to practice your handwritten V.

Then, take two minutes to practice writing the words at the bottom at least 5 times each!



Vulture & Violin

Agenda

Monday: Review/Lesson 4 Quiz

Tuesday: Lesson 5 Intro.

Wednesday: Lesson 5 Cont.

Thursday: Lesson 5 Cont.

Friday: Lesson 5 Review

Now, take the next minute and 30 seconds to locate your Lesson 5 Cloze Notes for Communications!

4	I can distinguish between traditional mail and electronic mail. I can also identify the parts of an email address and apply good etiquette and safety habits when using e-mail. Along with that, I can distinguish among the various forms of spam
3	I can distinguish between traditional mail and electronic mail. I can also identify the parts of an e-mail address and apply good etiquette and safety habits when using e-mail.
2	I can distinguish between traditional mail and electronic mail. I can also identify the parts of an email address.
1	I can distinguish between traditional mail and electronic mail.
0	I am not familiar with how to communicate using emails.

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Goals of the Day

1. Apply good etiquette and safety habits when using e-mail.

2. Distinguish among the various forms of spam.

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Email Netiquette (Professional Email)

0:45

Follow this list to maintain email netiquette:

- Write with a respectful and restrained tone

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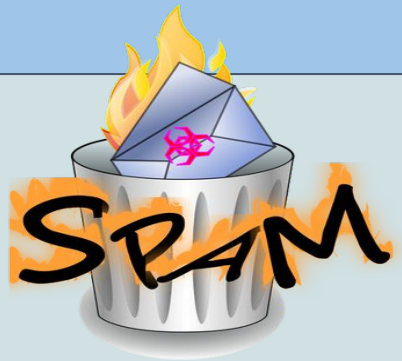
Spam

0:45

- Spam is junk e-mail sent in bulk from imposters and other untrusted sources.
-



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Comparing Mail & Email Etiquette Activity

Go to Google Classroom for Technology and locate "Comparing Mail & Email Etiquette Activity"

1) You will first match the items in the given list to either email or snail mail (regular mail). This activity will show you the **similarities and differences** between the two.
2) Next, you will use your **reasoning skills** to determine if each of the given statements about email is true or false.
3) For the last part, given steps to ensure you have proper email etiquette, you will **engage in a cognitively complex** task where you will *experiment with the use of proper email etiquette to generate an email*.

- Once done, check your answers and review over explanations. Then, **revise your answers** as necessary.

Video walkthrough available on Google Classroom attached to assignment!

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